

Quality of Teaching

At Saltergate quality teaching and learning is central to raising standards and to addressing any under achievement. Fortunately, we have a committed and enthusiastic team who use a broad range of teaching strategies, which they adapt to meet the needs of pupils. As dedicated professionals, they continually reflect on their own practice with a view to improving their teaching and the outcomes achieved by pupils.

Lesson observations confirm high expectations and teaching which is 'at least' good. Value-added information also endorses the quality of teaching throughout school. Observations and visits to classrooms will provide opportunities to see:

- highly focused lesson design with sharp objectives
- high demands of pupil involvement and engagement with their learning
- high levels of interaction for all pupils
- appropriate use of teacher questioning, modelling and explaining
- an emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups
- an expectation that pupils will accept responsibility for their own learning and work independently
- regular use of encouragement and authentic praise to engage and motivate pupils.
- consolidating and embedding
- reflecting on and talking through a process
- guided learning
- variety
- time-limited tasks
- opportunities to have fun
- clear targets with guidance of how to get there
- practical work
- thinking activities
- investigations, problem solving
- group work
- drama and role play

- learning from mistakes in a supportive environment through careful feedback
- learning connected with the real world