



## A Graduated Response to SEN

At Holme St Cuthbert we recognise that many children may need some support at different times in their lives. In supporting all children we operate a 'Graduated Response', and offer the level of support a child requires at an individual level. We may recognise that a child is in need of some support through;

- Observations
- Pupil Progress Reviews
- Assessment
- Consultation with parents

The impact of any temporary support strategies will be monitored and reviewed by teaching staff and SENCo, again in

### Provision Map - Stage 1

At first, in consultation with parents, a 'provision map' may be put into place to detail any classroom strategies and support that may be put into place for a child. At this stage, a child has not necessarily been identified as having SEN but may need some temporary targeted strategies to 'catch up' or feel supported in other ways.

consultation with parents, and next steps will be identified.

### Children in need of 'Additional SEN Support'

#### Provision Map - Stage 2

If it is felt that the temporary need is being, or has been met, then no further action will be taken. If it is felt that further support is required to support the child, then a more tailored approach will be identified.

#### Individual Pupil Plan - Stage 3

Once a child's response to additional provision / Intervention has been monitored, it may be agreed that the child has SEN and therefore an Individual Pupil Plan will be drawn up and agreed between the school and parents and reviewed termly.

The initial response to a child's needs may begin at any of the stages described above, depending on the assessment of that child's needs at any given time.

#### Referral to Local Authority

In some cases it may be identified that a child requires support, involvement and / or further assessment from the Local Authority in the form of an Educational Psychologist, Specialist Advisory Teacher, Speech and Language Therapist and other professionals. This would be achieved through the referral process which would be explained in school.

#### Education and Health Care Plan

An Education and Health Care Plan may be put into place following a Local Authority Assessment.