

## Teaching British Values at Copley and New Road Primary School

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

### Democracy

- Class rules are written by the children.
- Investors in Pupil boards and targets.
- House meetings and elections for captains etc.
- Inter-house competitions. □ School Council rep elections
- School Council fund raise, then allocate the funds
- raised.
- Class roles and responsibilities given out in every class
- and taken seriously.
- Pupil surveys give pupils a voice.
- Play leaders help children work together.
- PTFA/Governor election are shared with children

### The Rule of Law

- Established school rules & whole school behaviour policy (eg traffic light system) is very clear to all.
- Rules that are there for our safety are reinforced generally and for specific things such as: Teddy takes a tumble/safety with seatbelts (Y1), Road Safety (Y2), Fire Safety & Firework Code (Y2 and Y5), Visit to Magistrates Court (Y6), Bike Ability (Y6), Transition to high school/Bus travel safety (Y6 SEN).
- Class Agreements (written with children) set up at the start of each year.
- PSHCE curriculum reinforces the need for fair rules.
- As an accredited ‘Investors in Pupils’ school, we negotiate rules, targets and contracts that children own and stick to/work towards.
- E-safety included in computing curriculum.
- Home-school agreement/age-appropriate homework set each week.
- Attendance awards and class attendance trophies often reward following the rules.
- Each class has a link governor.

### Respect for Different Faiths and Beliefs

- RE curriculum encompasses major world faiths and promotes respect and tolerance. This
- includes visits to places of worship and visitors of different faiths coming in to school.
- Whilst our collective worship draws mainly on Christian values, we also
- promote respect of other faiths and beliefs. This includes visits from members of the
- local clergy as well as occasional visitors from other faiths. We also visit places of worship in each year group.
- Major festivals are often celebrated in school (Chinese New Year etc.). We also use the local
- church for services throughout the year (harvest and Christmas,
- For several years we have been visited by teachers from the school who work with our children,
- as well as sending a member of our staff to visit Shanghai.
- We ensure resources, such as reading materials, toys etc. reflect a multi-cultural society that
- is respected and celebrated.

### Mutual Respect

- Awareness of other countries and cultures via school links and visitors.
- Sporting events – good sportsmanship is insisted on.
- PSHE and RE curriculums reinforce this area, as do assemblies.
- All adults in school model respectful behaviours.
- Performances (participation and watching) foster a respect for one another.
- School behaviour policy leads to a positive school atmosphere
- Opportunities to work with younger/older children e.g. Reading buddies.
- Speaking and listening in classrooms promotes a mutual respect.
- Play leaders system allows children to give and show respect for each other in their
- free time.
- Peer-to-peer marking, discussions, wow boards etc.
- All are encouraged to recognise and assist others in need.
- Volunteers from the local community, including parents
- School values – ‘learning, excellence, respect’ and ‘friendship, forgiveness, trust’