

KNOWLES NURSERY SCHOOL ACCESSIBILITY PLAN

3-year period covered by the plan: 2014-17

INTRODUCTION:

The Knowles Nursery School Accessibility Plan sets out the proposals of the Governing Body to ensure access to Early Years Education for disabled pupils under the Equality Act 2010.

The Plan sets out the following duties of the school and Governing Body:

- not to treat disabled pupils less favourably for a reason related to their disability.
- to make reasonable adjustments for disabled pupils, so that they are not at a significant disadvantage.
- to plan to increase access to education for disabled pupils.
- to increase the extent to which disabled pupils can participate in the school curriculum.
- to improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- To improve the delivery of written information to disabled pupils.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

It should be read in conjunction with the **Single Equality Scheme and SEND Policy**.

1: SCHOOL AIMS UNDER THE PLAN

For the children:

- To be welcomed into the school community.
- To be valued as an individual.
- To be given an equal opportunity to participate in a variety of experiences that will ensure individual progress.
- To be encouraged to be independent in their thinking and learning.
- To learn through play and through first-hand experience.
- To have access to a meaningful, focused, enjoyable curriculum.
- To develop a sense of kindness and respectfulness.
- To develop positive attitudes and dispositions.
- To become prepared for the next stage of their education.

For the parents/carers:

- To be recognised as their child's primary educators.
- To be provided with a welcoming environment.
- To be valued as individuals.
- To have a positive experience of their child's first steps into the educational system.
- To work in partnership with the school staff in a spirit of mutual respect, honesty and openness.
- To be informed about the curriculum and experiences which are available in the Nursery.
- To be aware of and share in the values of the whole school community.

It is our aim where possible and reasonable, to remove any barriers that may hinder a child or their parent from realising our vision for them.

We will consider the needs of all children and adults on an individual basis.

2. MAIN PRIORITIES OF THE PLAN:

A: To improve our awareness of any accessibility issues for children or parents/carers by:

- Acting upon admission information received regarding the needs of children and adults.
- Reviewing the gathering of admission data and its appropriateness regularly.
- Treating each case individually with sensitivity, respect and confidentiality.
- Liaising proactively and at the earliest stage with partner and specialist agencies and other settings.

B: To increase the extent to which disabled pupils can participate in the school curriculum by:

- Ensuring positive role models are reflected in books and printed materials around the school.
- Ensuring that materials are delivered in a format suitable to the individual needs of the child/parent.
- Ensuring that appropriate resources are sourced.

C: To closely monitor the physical environment of the school to increase the extent to which disabled pupils, parents/carers can take advantage of education and associated services by:

- Maintaining the fabric of the building both indoors and out.
- Addressing the needs of individuals as they arise and ensuring adaptations and modifications are timely.
- Regularly reviewing access and egress.
- Reviewing and allocating budgets for appropriate resourcing.
- Working in partnership with other specialist agencies and professionals.

Getting hold of the school's plan:

This plan will be available, on request, in school and will also be available on the school website.

It will be reviewed by the Governing Body as required.