

The Early Years Foundation Stage at Knowles Nursery School

A Curriculum Policy

The Early Years Foundation Stage (Revised EYFS 2012) is the period of Learning, Development and Care from birth until the end of a child's reception Year at school. During this stage children will be making progress towards the Early Learning Goals which most should achieve by the time they are nearly 6 years old.

The Revised Early Years Foundation Stage Curriculum Guidance (Development Matters 2012) places the child at the very centre of the curriculum and the following key themes shape the learning environment here at Knowles Nursery School:

- **A Unique Child**
- **Positive Relationships**
- **Enabling Environments**
- **Learning and Development**

Our highly skilled practitioners systematically observe children's individual interests, learning styles and stages of development before planning a wide range of relevant learning experiences and activities across the **seven areas of Learning and Development** which are as follows:

Prime Areas:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**

Specific Areas:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

Our aim is to ensure that all children reach their full potential, make recognised progress across all areas of learning and development and acquire the many skills, attitudes, and dispositions needed for later learning and throughout life.

At Knowles Nursery School we acknowledge that, 'Learning is a continuous journey through which children build on all the things they have already experienced and come across new and interesting challenges....All areas of Learning and Development are connected and are all equally important.' (Enabling Environments 3.2 EYFS 2008)