

French

Through games, songs and rhymes, children will learn to listen and respond to French words and phrases. They will learn to read and write key vocabulary from the following units of study:

Year 3

Year 4

<p>Terms 1 and 2</p> <ul style="list-style-type: none"> • Greetings • Ask and answer questions about how they are • Ask and answer questions about name and age • Numbers; 1-12 • Colours • Christmas 	<p>Term 1 and 2</p> <ul style="list-style-type: none"> • Listen and respond to weather phrases • Read and write weather reports • Present a weather forecast to an audience • Listen and understand a French version of the story 'Dear Zoo' • Produce and read aloud a French story book • Continue to learn short rhymes and songs
<p>Terms 3 and 4</p> <ul style="list-style-type: none"> • Months of the year • Numbers 13 – 31 • Birthdays • Days of the week • The story of The Hungry Caterpillar 	<p>Term 3 and 4</p> <ul style="list-style-type: none"> • Through stories, songs and rhymes, children will learn to listen and respond to French sounds, words and phrases. They will learn to memorise, read and write words and phrases from the following units of study: • Parts of the body • Vocabulary from the story of Pierre et Monsieur Bonhomme de Neige (Peter and Mr. Snowman) • Telling the time • Daily routines • Instructions to make an Easter card
<p>Terms 5 and 6</p> <ul style="list-style-type: none"> • Pets and stories with an animal theme • Learn the song 'Alouette' • Classroom objects and classroom instructions • Special dates in the French calendar – Bastille Day 	<p>Term 5 and 6</p> <ul style="list-style-type: none"> • Through stories, songs and rhymes, children will learn to listen and respond to French sounds, words and phrases. They will learn to memorise, read and write words and phrases from the following units of study: • Clothes • Colours as adjectives • Vocabulary from the story of Le Petit Chaperon Rouge. (Little Red Riding Hood) • Vocabulary from the story Je M'Habille et Te Croque • Learn vocabulary for places in a town

Year 5

Year 6

<p>Term 1 and 2</p> <ul style="list-style-type: none">• Learn the names of some snacks and drinks• Understand and be able to make amounts with euros• Read and understand simple menus• Create menus using ICT• Role play scenes between waiters and customers• Sort food according to healthy and non-healthy• To understand and create a recipe• To understand and perform a simple version of the nativity	<p>Term 1 and 2</p> <ul style="list-style-type: none">• To be able to sustain a short conversation by asking and answering questions about each other• To be able to understand words for family members• Be able to write a letter introducing themselves to a child from our French partner school• To learn key vocabulary for Christmas presents• To understand short texts about Christmas gifts for the family• Use bilingual dictionaries to write a lists of presents to buy for family members including reasons• To be able to write a letter to Santa
<p>Term 3 and 4</p> <ul style="list-style-type: none">• Learn the names of school subjects• Ask and answer questions about favourite subjects• Express opinions and likes or dislikes about subjects• Learn the vocabulary for areas within the school• Learn and memorise the story of 'La Petite Poule Rouge'	<p>Term 3 and 4</p> <ul style="list-style-type: none">• To learn more vocabulary for clothes and accessories• To be able to use adjectives to describe people• Be able to read and write descriptions of people• Be able to write a short text to describe a famous person• To revise words for parts of the body• To learn how to give commands• To learn new vocabulary for sport and leisure activities• To be able to sustain a short conversation about activities you like to do
<p>Term 5 and 6</p> <ul style="list-style-type: none">• Learn the vocabulary for sports/leisure activities• Understand and join in with songs and rhymes• Be able to express simple opinions about sport and leisure activities• Be able to ask and answer questions about sport and leisure activities• Understand and join in with the story 'Va t'en, Grand Monstre Vert' (Go away, Big Green Monster!)• Use familiar and new vocabulary to create and describe a monster	<p>Term 5 and 6</p> <ul style="list-style-type: none">• To revise and learn new vocabulary for animals• To learn how to conjugate singular and plural verbs• They will learn vocabulary for habitats• The children will create their own description of an imaginary creature using a variety of nouns, verbs and adjectives• They will understand poems and songs linked to animals• They will study the story of 'Les Quatre Amis' (The Four Friends)• Revise and increase their vocabulary of animal names• Use known rules to sequence words into sentences