

Literacy

Year 1 - Reading Key Objectives

- Speedily read all basic phoneme/graphemes
- Read accurately by blending known GPCs
- Read common exception words
- Read common suffixes
- Read multi-syllable words containing known GPCs
- Read contractions and understand use of apostrophe
- Retell familiar stories and traditional tales
- Recognise and join in with predictable phrases
- Recite some poetry by heart
- Understand texts based on prior knowledge or provided information
- Correct inaccurate reading by check for sense
- Discuss the significance of title and events
- Make inferences on the basis of what is said and done
- Make predictions based on reading so far
- Explain clearly understanding of what is read to them

Year 1 - Writing Key Objectives

- Spell words using the standard phonemes
- Spell common exception words
- Spell the days of the week
- Name the letters of the alphabet in order
- Understand spelling rules for adding 's'
- Use suffixes -ing, -ed, -er and -est
- Sit and hold writing implement correctly
- Begin to form lower-case letters correctly
- Form capital letters
- Form digits 0-9
- Compose a sentence orally before writing
- Sequence sentences to form short narratives
- Read writing aloud audibly and clearly
- Leave spaces between words
- Join words and clauses using 'and'

Year 2 - Reading Key Objectives

- Read fluently using decoding skill
- Read accurately by blending, including alternative sounds for graphemes
- Read multisyllable words containing known graphemes
- Read common suffixes
- Read exception words
- Read most words quickly and accurately without overt sounding and blending
- Discuss and express views on a wide range of poetry, stories and non-fiction
- Recognise simple recurring literary language in stories and poetry
- Perform poetry learnt by heart with appropriate intonation
- Discuss and clarify the meanings of words
- Discuss the sequence of events in books
- Make inferences on the basis of what is being said and done
- Ask and answer questions about a text
- Predict what might happen based on reading so far

Year 2 - Writing Key Objectives

- Break words into phonemes for spelling
- Know some spellings which use variations of standard phonemes
- Use the possessive apostrophe
- Spell some words with contracted forms
- Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly
- Form lower-case letters of the correct size relative to one another
- Write capital letters of appropriate size
- Write for different purposes
- Read aloud using appropriate intonation
- Use noun phrases
- Use four main types of sentence appropriately
- Use present and past tense correctly
- Use some coordinating and subordinating conjunctions
- Use appropriate demarcation punctuation
- Use commas for lists

Year 3-4 Reading Key Objectives

- Read aloud and understand words based on knowledge of root words, prefixes and suffixes
 - Read further exception words, including those with unusual spelling/sound links
 - Retell some fairy tales or traditional tales orally
 - Identify themes and conventions in a range of books
 - Perform plays and poetry aloud using intonation, tone, volume and action
 - Recognise some different forms of poetry
 - Use dictionaries to check the meanings of words
 - Check that a text makes sense, including explaining the meaning of words in context
 - Identify and summarise the main ideas drawn from more than one paragraph
 - Draw inferences about feelings thoughts and motives. Use evidence to justify inferences
 - Discuss words and phrases which capture the reader's interest
Identify how language contributes to meaning
 - Identify how structure and presentation contribute to meaning
 - Retrieve and record information from non-fiction texts
- Spell words which are often misspelt from the Y3-4 list
 - Use the possessive apostrophe accurately with plurals
 - Use a dictionary to check a spelling
 - Use appropriate handwriting joins, including choosing unjoined letters
 - Adopt the features of existing texts to shape own writing
 - Build sentences with varied vocabulary and structures
 - Organise paragraphs around a theme
 - Develop detail of characters, settings and plot in narratives
 - Use simple organisational devices in non-fiction
 - Suggest improvements to grammar and vocabulary
 - Proofread own work for spelling and punctuation errors
 - Read aloud using appropriate intonation, tone and volume
 - Use a range of conjunctions to extend sentences with more than one clause
 - Choose nouns and pronouns for clarity and cohesion
 - Use conjunctions, adverbs and prepositions to express time, cause & place
 - Use fronted adverbials
 - Understand the difference between plural and possessive '-s'
 - Recognise and use standard English verb inflections
 - Use extended noun phrases, including with prepositions
 - Use and punctuate direct speech correctly

Year 5 and 6 Writing Key Objectives

- Spell some words with silent letters
- Recognise and use spellings for homophones and other often-confused words
- Use a dictionary to check spelling and meaning
- Identify the audience and purpose before writing, and adapt accordingly
- Select appropriate grammar and vocabulary to change or enhance meaning
- Develop setting, atmosphere and character, including through dialogue
- Précis longer passages
- Use a range of cohesive devices
- Use advanced organisational and presentational devices
- Use the correct tense consistently throughout a piece of writing
- Ensure correct subject and verb agreement
- Perform compositions using appropriate intonation, volume and movement
- Use a thesaurus
- Use expanded noun phrases to convey complicated information concisely
- Use modal verbs or adverbs to indicate degrees of possibility
- Use relative clauses
- Convert nouns or adjectives into verbs
- Use adverbials of time, place and number for cohesion
- Recognise vocabulary and structures that are appropriate for formal use
- Use passive verbs to affect the presentation of information
- Use the perfect form of verbs to mark relationships of time and cause
- Recognise difference in informal and formal language
- Use grammatical connections and adverbials for cohesion
- Use ellipsis
- Use commas to clarify meaning or avoid ambiguity
- Use brackets, dashes and commas to indicate parenthesis
- Use hyphens to avoid ambiguity
- Use semi-colons, colons and dashes between independent clauses
- Use a colon to introduce a list
- Punctuate bullet points consistently

Year 5 and 6 Reading Key Objectives

- Use knowledge of morphology and etymology to read aloud and understand new words
- Make comparisons within and across books
- Read a range of modern fiction, fiction from literary heritage and books from other cultures and traditions
- Identify and discuss themes and conventions across a wide range of writing
- Discuss understanding of texts, including exploring meaning of words in context
- Ask questions to improve understanding of texts
- Summarise ideas drawn from more than one paragraphs, identifying key details
- Predict future events from details stated and implied
- Identify how language, structure and presentation contribute to meaning
- Discuss how authors use language, including figurative language, to affect the reader
- Make book recommendations, giving reasons for choices
- Participate in discussions about books, building on and challenging ideas
- Explain and discuss understanding of reading
- Participate in formal presentations and debates about reading
- Provide reasoned justifications for views