

Our Lady of Perpetual Help Primary School



Disadvantaged Pupils

Mrs Gac is the named lead teacher for Disadvantaged Pupils (previously known as Pupil Premium).

What is the Pupil Premium?

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free schools meals (FSM) at any point in the last six years or are looked after continuously by the local authority for more than six months). Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers.

Isn't it too late to narrow attainment gaps once children start school?

We acknowledge that high quality early years support can have a positive and lasting impact on children's lives. However, evidence is clear that schools have a direct impact on children's attainment as well as influencing the home environment. Life chances are not fixed at age five and schools are independently important for improving children's attainment and narrowing gaps.

Evidence shows that the most effective schools achieve this through a combination of:

- high quality teaching
- strong leadership
- a relevant and coherent curriculum
- a culture of high expectations
- targeted catch-up and enrichment activities.

Intensive support in the basics (via one-to-one tuition or as a group) can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Do you think the Pupil Premium will really narrow attainment gaps?

It is not the funding itself that will improve attainment gaps, but how schools use it. **Some** children require additional support to meet their potential, and the Pupil Premium will provide schools with the resources they need to provide that support. Where funding is carefully targeted, UK studies do show an impact on attainment gaps for disadvantaged pupils - particularly in English (reading and writing) and mathematics.

Our Philosophy and Approach at Our Lady of Perpetual Help Primary School

At our school, we recognise that each child is unique and has completely different needs. Some of the pupils for whom the Pupil Premium provides support are working below the level of their peers and the school must identify the most appropriate support or intervention. This may be through one-to-one tuition or small group intervention based on their specific learning needs or gaps in understanding.

We also understand that there may be other social, emotional or psychological barriers to learning as a result of experiences in their lives. It is essential that we explore these issues and find the most appropriate way to address them. There are other pupils who are attaining at the same level or even at a higher level than their peers and we also recognise the need to provide additional support or fund additional opportunities for such pupils so that they have better life chances.

How do we invest the £900.00 per child?

- Accelerating Learning Opportunities:
 1. 1:1 tuition
 2. small group intervention
 3. Additional adult support within the classroom
 4. Access to a bilingual teaching assistant

- Activities to build self-esteem:
 1. Extra-curricular activities
 2. Residential visits
 3. Mentoring
 4. Social / emotional therapy

- Access to activities which are potentially inaccessible (removing financial barrier):
 1. Funding specific activities to ensure access is possible or targeting activities

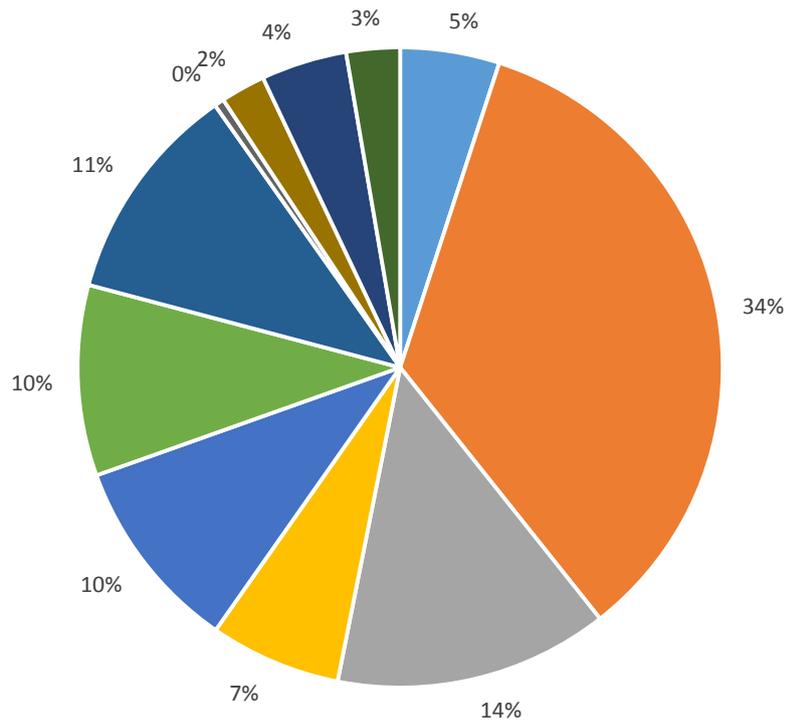
Report on the impact of the Pupil Premium funding for 2013-2014

What did the school spend the funding on to improve life chances for those pupils supported by the Pupil premium?

42 children @ £900 per pupil = £37,800

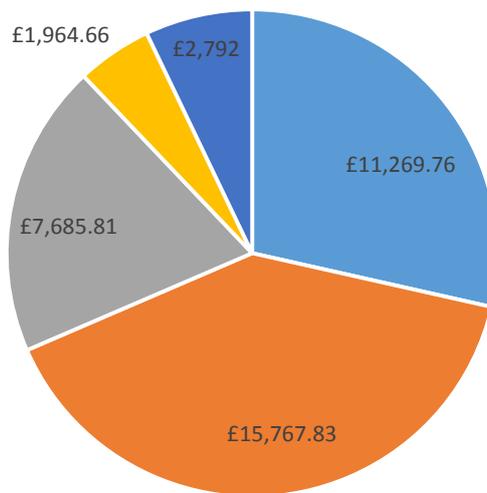
Activity	Total spending
Attendance initiative - Breakfast club	£1,964.66
Small group maths support	£13,573.83
Additional reading support (guided reading sessions)	£5,429.54
Gardening club	2597.4
Learning mentor	£3,885.14
SEN support	£3,800.67
1:1 tuition (1/2 day per week)	£4,388
Educational visits (Robinwood)	£195
Speech and language support	£886.10
Direct phonics	£1,699
ELS	1061.28
Total	£39480.46

Percentage of total spending



- Attendance initiative - Breakfast club
- Gardening club
- 1:1 tuition
- Direct phonics
- Small group maths support
- Learning mentor
- Educational visits (Robinwood)
- ELS
- Additional reading support
- SEN support
- Speech and language support

Spending by subject



- Literacy
- Maths
- SEN
- Attendance
- other

Average progress in 2013-2014 for pupils supported by Pupil Premium

Subject	Progress made in APS
KS1 Mathematics	5.88
KS1 Reading	5.00
KS1 Writing	4.25

Our Lady of Perpetual Help expected progress in KS1 <4.0 inadequate progress, >4.0 expected progress, >5 good progress and >6 is outstanding progress

End of KS2 (there was only 1 child who was Pupil Premium in Y6)

Subject	Progress made in APS
KS2 Mathematics	8.0
KS2 Reading	8.0
KS2 Writing	8.0

Our Lady of Perpetual Help expected progress in KS2 as <3.0 inadequate progress, >3.0 expected progress, >3.6 good progress and >4.2 is outstanding progress

Some of the outcomes that are harder to measure but extremely pleasing are:

- Increased self-esteem
- Increased confidence
- Being able to manage difficult feelings/emotions

How does our school plan to invest the pupil premium money in 2014-2015?

- Additional reading support
- Small group maths support
- Small group RWI support
- Maths boosters
- Speech and language in-house support
- Gardening club- this is an enrichment activity
- Trips/educational visits
- Mentoring programme
- Breakfast club - attendance
- One to one tuition (teacher led)
- Adult TA support in early years (Foundation Stage)