

Alderley Edge Community Primary School

School Council Minutes

Friday 27th February 2015

PRESENT

Euan Wootton	Millie Ball	Sam Leonard
May Whittingham	Sebastian Roe	Polly Thorp
Theo Hunt	Poppy Platt	Penny Hirst
Ryan Vigerstaff	Jean Berrisford	Thomas Baxter
Mr Perry		

Two main agenda items...

A. Progress report on actions to achieve current Class Council Target

This was postponed due to time needed for part B.

Staff and children must continue to work towards achieving their target and/or maintain it through this term.

B. Discuss possible options for a child friendly 'strapline' for our school.

It was very clear from the meeting that the children and their teachers had been working hard on considering a suitable strapline.

Each class had come up with loads of possible straplines so at the start of the meeting the children (in their pairs) decided their top three straplines.

They were...

- A. Big, small, short, tall - every child matters
- B. We're the best, so take the test
- C. We learn as one, we succeed as one
- D. Enter small, leave smart
- E. Big brain, good job
- F. Good learning, better life
- G. Turn your life around

- H. Aim for the goal
- I. Every second makes a difference
- J. Fun for everyone
- K. Fun and friendship in learning for everyone
- L. Caring and sharing
- M. Learning is the key to success
- N. Dream it, risk it, become it
- O. Learn today, change tomorrow
- P. Take a lead and read
- Q. Play, learn and succeed
- R. Welcoming everyone to succeed

There was an extensive discussion around these straplines which are summarised below. Not every strapline is recorded – just those that featured in longer discussions.

- A. Children were not keen on the first part but liked the 'every child matters' part.
- B. At first the children liked this but then they discussed and they started to discuss the fact that it sounded very boastful and a bit arrogant. They felt it wasn't the best to say these things.
- C. D. E. F. G. were all dismissed as not suitable
- H. The children started to discuss this strapline but realised that it was too specific and could not be used in all areas of school

At this point the Year 6 councillors suggested the School Council could write an acrostic poem using some of these straplines as although they were not suitable the ideas linked to our school in general. 'We learn as one, we succeed as one' is what we aim to do by helping each other and to help each other overcome difficulties.

However, they did think it would be hard to use on a daily basis.

The children then decided that they liked the Tesco strapline 'Every Little Helps' as this is what we all do in school.

For example helping in class, helping other children (Phys Kids and reading buddies in Y6), helping on the playground (litter picking or clearing up), etc.

However, it was pointed out by Mr Perry that we cannot use someone else's strapline in this way. Others agreed and gave examples.

- I. Children liked this as it was linked to the idea of helping others.
- J. Although fun is important it wasn't what the children wanted to say about school.
- K. L. M. Liked but not what they wanted
- N. Dream it, risk it, become it - the children liked this one but it was difficult to decide what 'it' was and could it be used at all times.
- O. Liked this one but felt it could not be applied to every situation
- P. This one was too specific to reading
- Q. R. Discounted

Outcomes

- Liked idea of helping others and changing things for better - every little helps - however they could not decide of something that was similar to this but different to the Tesco strapline.
- Liked idea of making a difference but without the time at start - you could use time for example (in the last seconds of a game you could make a difference by scoring a goal, make a difference by helping someone or tidying up or raising money) - however the children were concerned that it could be seen as negative too. However, negative could be a positive eg: as making a difference could be linked to not helping someone or doing something that makes a bad difference.
- Dream it, risk it, become it was liked as the children thought it was what we are trying to do - dream of success, trying hard when you are unsure and succeeding so achieving your dreams.

Next Steps

Class Councillors to discuss the outcomes above, discuss in class and then meet to discuss with Mr Perry on Friday 6th March @ 2.15pm

cc HARD COPIES TO - All Class Councillors/All MDAs/All Kitchen Staff
cc E-COPY TO - Mrs Fox/Mrs French/Jackie Burt/All Teaching Assistants/All Teachers/All Squirrel Club Staff/All Governors