

**Alderley Edge Community Primary School**

**School Council Minutes**

**Friday 13<sup>th</sup> March 2015**

**PRESENT**

Euan Wootton	Millie Ball	Christos Georgas
May Whittingham	Joshua Torkington-Snape	Polly Thorp
Theo Hunt	Poppy Platt	Penny Hirst
Ryan Vigerstaff	Jean Berrisford	Thomas Baxter
Mr Perry		

**Discussed**

The children looked back and discussed all the suggestions made previously and then refocused on the following three parts.

- Liked idea of helping others and changing things for better - every little helps - however they could not decide of something that was similar to this but different to the Tesco strapline.
- Liked idea of making a difference but without the time at start - you could use time for example (in the last seconds of a game you could make a difference by scoring a goal, make a difference by helping someone or tidying up or raising money) - however the children were concerned that it could be seen as negative too. However, negative could be a positive e.g.: as making a difference could be linked to not helping someone or doing something that makes a bad difference.
- Dream it, risk it, become it was liked as the children thought it was what we are trying to do - dream of success, trying hard when you are unsure and succeeding so achieving your dreams.

After further discussion it was agreed that the new child friendly strapline for school would be '**making a difference**' for the following reasons...

- Children liked it
- It can be used in all situations from football matches to raising money
- It can be used by children and adults
- It can be used for children and adults e.g. children can make a difference by helping other children but adults can also make a difference by helping in school, at events (e.g. PTA) or by explaining things to others.
- It is what we all should be doing

School Council wanted to recognise Will Roberts (Y4) for coming up with the original phrase of 'Every second makes a difference' on which our new strapline is based.

School Council are also still very keen to write an acrostic poem based on our school name. Penny Hirst came up with a suggestion that each class takes 2 or 3 letters to work on rather than the whole thing.

Therefore each class must take a couple of letters to write something.

The letters for each class are...

**A, Y - RECEPTION**

**L, E and S - Y1**

**D, D and C - Y2**

**E, G and H - Y3**

**R, E and O - Y4**

**L, C and O - Y5**

**E, P and L - Y6**

### **Next Steps**

1. Class Councillors agreed that we should use this all the time so they will talk to their class about it and staff and children should use 'making a difference' as much as possible.
2. Write lines/phrases/words for the acrostic poem for next meeting
3. Keep focusing on class targets

### **Next meeting**

Friday 24<sup>th</sup> April @ 1.30pm

cc HARD COPIES TO - All Class Councillors/All MDAs/All Kitchen Staff

cc E-COPY TO - Mrs Fox/Mrs French/Jackie Burt/All Teaching Assistants/All Teachers/All Squirrel Club Staff/All Governors