

Who do I contact if I have any concerns?

If you have any concerns about your child's learning or progress, please contact your child's class teacher in the first



Lyneham Primary School

Holly Docherty

SENCo

senco@lynehamprimary.wilts.sch.uk

01249 890413

Parent workshops run throughout the year. Check the newsletters for dates.



LYNEHAM PRIMARY SCHOOL

Telephone 01249 890413

Email; admin@lynehamprimary.wilts.sch.uk

Parent Pocket Guide

SEN



Overview and Aims

At Lyneham Primary School we make every effort to ensure that children with special educational needs are fully involved in the life of the school.

We strive to be a fully inclusive school and all children will be treated according to their needs in line with the school's policy for equal opportunity.

How is Learning personalised to meet the needs of my child?

Every child at Lyneham Primary school is closely monitored to ensure they are receiving the correct learning provision to meet their needs. For the majority of children their needs are met within the classroom through specific planning and a variety of teaching approaches. This is known as quality first teaching. However for some children it is necessary for them to participate in small group work or individual specific, timed activities related to their identified needs.

How are specific areas of SEN identified?

Through careful assessment of your child we may determine that they need more support. At this point the class teacher will consult with the Special Educational Needs Co-ordinator (SENCo). They will review current strategies and approaches and assess the need using the Wiltshire Indicators and Provision Document (WIPD). The WIPD document is vital in determining whether a child should be placed on the SEN register, should the child need help over and above that which is normally available within the class. There are four main areas of need: cognition and learning, social, emotional and mental health, physical and/or sensory and communication and interaction.

What happens after a need has been identified and how will I be involved?

Following the identification of a child's specific learning needs, an Individual Education Plan (IEP) will be written which helps staff to focus on your child's acquisition of skills and to monitor achievements. You and your child will be asked to contribute towards the I.E.P. as we value your opinion and input at every stage of your child's education at Lyneham Primary School. IEP's are monitored regularly and reviewed each term by the class teacher, child, parent and SENCo.

What other support services are available?

From time to time we will seek specialist support and advice from the support services available to us. These include: the Specialist SEN Support Service (SSENS), Behaviour Support Service, Educational Psychologist (EP), Speech and Language Therapist (SALT), Child Adolescent Mental Health Service (CAMHS). This support is accessed through the Single Agency Referral Form (SARF). However if more than one agency is required, we would undertake a Common Assessment Framework (CAF) assessment to ensure a greater understanding of your child's needs. If the needs are severe it is possible that a statement of educational needs (now known as an Education, Health Care Plan (EHC) may be applied for, although this is rare.

What pastoral care and support do we offer?

Due to the unique circumstances of many children at Lyneham we have a strong pastoral system to support the emotional needs of the your child. We have a Parent Support Advisor (PSA) Lorraine Diston, and we have two Emotional Literacy Support Assistants (ELSAs) based in our Nurture Room who work across the school. This provision runs alongside the SEAL classroom curriculum and circle times taught.