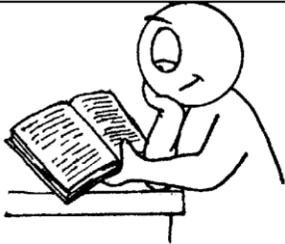


Reading

- Read some common irregular words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start & end of a sentence.

What can you do to help?

- Read to your child, often, from a wide variety of sources – stories, poems, cereal packets...anything!
- Listen to your child read aloud regularly – encourage them to change their voice when different characters are speaking – it's more fun and helps with comprehension.
- Ask their opinion: 'What's going to happen next?' 'Who is your favourite character?' 'Why?' 'What has happened to the character so far?'
- Check their understanding of new vocabulary and then practice new words in sentences.



Writing

- Write simple sentences which can be read by themselves & others.
- Write name (correct upper & lower case).
- Use capital letters and full stops to demarcate sentences.
- Write clearly demarcated sentences.
- Correct pencil grip.
- Correct letter formation for familiar words.

What can you do to help?

- Encourage your child to write a story. Make a book together by stapling a few small pages and rule some lines.
- write shopping lists or even a Christmas wish list!
- If your child has done a drawing, ask them to add a description, their name and a title.
- write letters and notes to friends and family.
- Describe their favourite character.
- Play Guess Who – great for descriptive language!



Mathematics

- Count reliably to 20.
- Order numbers 1 – 20.
- Say 1 more/1 less to 20.
- Add & subtract two single digit numbers.

What can you do to help?

- Use the language of Maths in everyday situations. Encourage comparison language, e.g. 'This bag is heavier than that one'; 'How many steps are there?'
- Number bonds – use a pack of cards. Turn one over, say 10, and then ask your child to find a pair that would add up to 10.
- Estimating – use sandwich bags with different numbers of buttons, pasta pieces and ask your child to guess how many are inside. You could count them together and then say, 'how many more would I need to have 20?'
- Food is a great way of practising some essential Maths skills. Ask your child to help weigh food or ask them to cut fruit into half or quarters, etc.
- Look for shapes in the environment, both 2D and 3D.
- Look at the house numbers when you are walking down the street, 'can you spot a pattern?' 'Can you predict what number will be on the next house?'
- Play board games and number games (e.g. dominos, snakes and ladders).
- Play shops with small amounts of money.
- Count everything and anything!



Addingham Primary School



End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.