

Addingham Primary School



End of Year Expectations for Year 1

You may be aware that September 2014 saw the introduction of the new national curriculum. This booklet provides information for parents and carers on the end of year expectations for children in Year 1. If a child meets all the objectives, they are considered to be at the 'expected' level of attainment. Any child who does not meet all the objectives will be deemed to be 'emerging' and any child meeting objectives beyond those set for the year group is assessed as 'exceeding'. Unless a child has a specific reason for not being able to meet the year group expectations (e.g. an identified special educational need that affects their academic attainment) all children will be working towards being at the expected level by the end of the year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these objectives is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your Child's Class Teacher.

Reading Objectives



Word reading

- match all 40+ graphemes to their phonemes.
- blend sounds in unfamiliar words.
- divide words into syllables.
- read compound words (two words joined together to make a new word e.g. news + paper = newspaper)
- read words with contractions and understand that the apostrophe represents the missing letter.
- read phonetically decodable words.
- read words that end with 's, -ing, -ed, -est.
- read words which start with -un.
- add -ing, -ed and -er to verbs (where no change is needed to the root word).
- read words with more than one syllable.

Comprehension

- say what I like and do not like about a text.
- link what I have heard or read to my own experiences.
- retell key stories orally using narrative language.
- talk about the main characters within a well know story.
- learn some poems and rhymes by heart.
- use what I already know to understand texts.
- check that my reading makes sense and go back to correct it when it doesn't.
- draw inferences from the text and/or the illustrations
- make predictions about the events in the text.
- explain what I think a text is about.

What can you do to help?

- Read to your child, often, from a wide variety of sources – stories, poems, cereal packets...anything!
- Listen to your child read aloud regularly – encourage them to change their voice when different characters are speaking – it's more fun and helps with comprehension.
- Ask their opinion: 'What's going to happen next?' 'Who is your favourite character?' 'Why?' 'What has happen to the characters so far?'
- Check their understanding of new vocabulary and then practice new words in sentences.

Writing Objectives

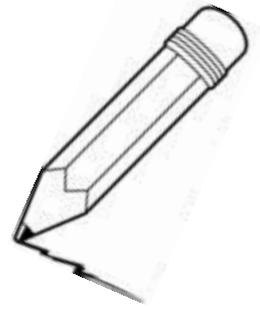
Transcription

Spelling

- identify known phonemes in unfamiliar words.
- use syllables to divide words when spelling.
- use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.
- name all the letters of the alphabet in order.
- use letter names to show alternative spellings of the same phoneme.

Handwriting

- sit correctly at a table, holding a pencil comfortably and correctly.
- form lower case letters in the correct direction, starting and finishing in the right place.
- form capital letters and digits 0 -9.



Composition

- compose a sentence orally before writing it.
- sequence sentences in chronological order to recount an event or experience.
- re-read what I have written to check that it makes sense.
- know how the prefix 'un' can be added to words to change meaning.
- use the suffixes 's', 'es', 'ed' and 'ing' within my writing.

Grammar and punctuation

- combine words to make a sentence.
- join two sentences using 'and'.
- sequence sentences to form a narrative.

- separate words using finger spaces.
- use capital letters to start a sentence and for names.
- use a full stop to end a sentence.
- use exclamation marks and question marks.
- use 'I' when writing about myself.

What can you do to help?

- Encourage your child to write a story. Make a book together by stapling a few small pages and rule some lines.
- write shopping lists or even a Christmas wish list!
- If your child has done a drawing, ask them to add a description, their name and a title.
- write letters and notes to friends and family.
- Describe their favourite character.
- Play Guess Who – great for descriptive language!

Mathematics

Number

- count reliably to 100, forwards and backwards.
- count on and back in 1s, 2s, 5s and 10s from any given number to 100
- count, read and write numbers to 100 in numerals.
- say one more or one less than any number.
- read and write numbers from 1- 20 in numerals and words.
- represent and use number bonds and related subtraction facts to 20.
- read, write and interpret number sentences involving addition, subtraction and equal signs.
- solve one-step problems using objects and pictures.
- solve missing number problems.
- recognise, find and name a half and quarter of an object, shape or quantity

