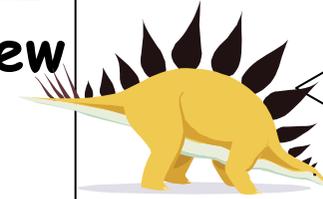
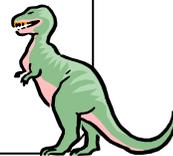


Year One Curriculum Overview Spring 2- Dinosaurs.



English

Can I identify features of a non-fiction book?
 Can I use an index and a contents page to find information about dinosaurs?
 Can I begin to use a dictionary?
 Can I begin to sort words into alphabetical order?
 I understand the words caption, heading and label.
 Can I write a report about dinosaurs?
 Can I write instructions?
 I am learning phonemes and graphemes to help me with my reading and writing.



Can you try to share these 'Can I' statements with your child at home?

PSHE

'Good to be me'.

I know that you don't have to be big and strong to be good at things.
 Can I tell you about something that makes me feel proud?
 Can I help a friend feel proud?
 Can I tell you some of the ways I am the same and different from my friends?
 Can I recognise and respect difference.
 I know that calling someone a name can be hurtful?



Science

Can I identify different plants in the environment?
 Can I name different parts of a plant?
 Can I describe the life cycle of a plant?
 I know that animals and plants are living things and know that living things move, eat, grow, reproduce and use their senses.
 I know that plants need light and water to grow.



Maths

Can I count on when adding and know that addition can be done in any order?
 I understand that subtraction is 'taking away' and can find a 'difference' by counting on.
 I am beginning to understand place value and can place numbers on a number line.
 I am beginning to know the doubles for all numbers to 10.
 Can I show how I solved a problem using drawing or objects to help me?
 Can I count and calculate to solve measurement problems?



Computing

Can I use sound recording equipment to record sounds?
 Can I develop my skills in saving and storing sounds on the computer?
 Can I develop my collaboration skills?
 Can I understand how a talking book differs from a paper-based book?
 Can I talk about and reflect on my use of ICT
 Can I share recordings with an audience?



Music

- Can I make loud and quiet sounds by changing the dynamics of my music?
- Can I read and use loud and quiet symbol cards during musical games and when composing?
- Can I work in a group to create a dinosaur sound story with percussion?



PE

- Can I roll a ball?
- Can I bounce a ball accurately?
- Can I throw and catch accurately?
- Can I use different sending skills?
- Can I play a game as a team member?
- Can I follow rules of a game?
- Can I create a dinosaur dance in a group?
- Can I travel, balance and jump confidently showing a variety of body shapes?



Art

- Can I explore ways of making and creating patterns through close observation of ammonite fossil?
- Can I design, make and use a printing block of ammonite fossil?
- Can I print to create repeating patterns?



RE

- Can I talk about the way in which places can be special to people?
- I know that the church is a special place for Christians.
- Can I name some of the important features of a church building?
- I know some of the ways in which Easter is celebrated.
- I know it is important to show respect for other people and their special places and things



History/Geography

- Can I describe features of the local area to our class dinosaur and express my opinion.
- Can I identify some of the uses of land and buildings in our local area and understand these uses are linked to the jobs people do.
- I understand that places change over time.
- I know why we need places to spend our leisure time.



Things to work on at home...

- * SACAWAC every week*
- Read reading books and share a book from the class library
- * Find some information about dinosaurs*
- Share objects into equal groups.*
- Counting groups i.e. how many socks are there in 5 pairs?

Most children will achieve these outcomes by the end of the topic, some may go beyond and others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.