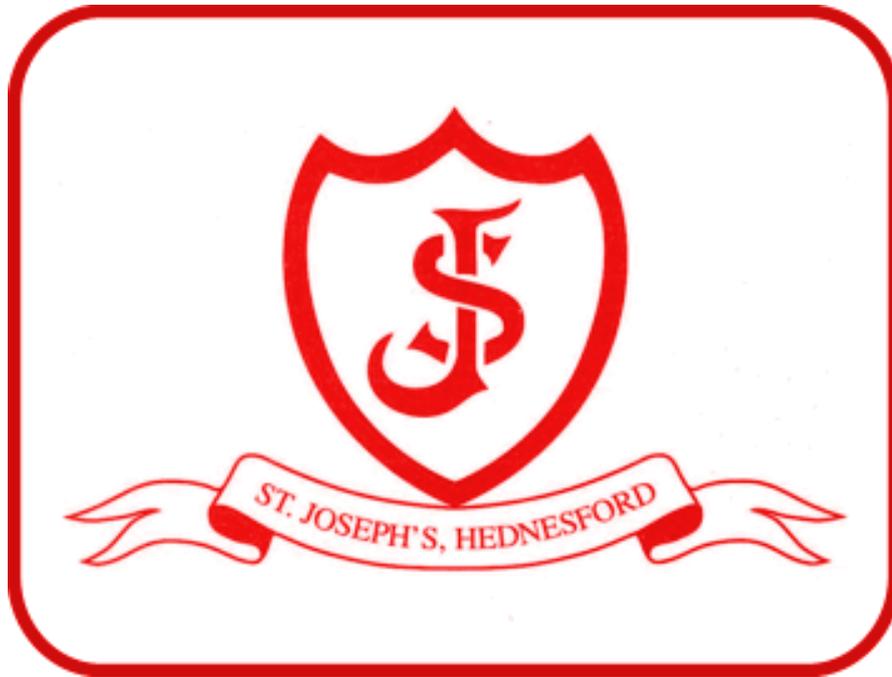


St Joseph's
Catholic Primary School,
Hednesford



'To inspire, to learn, to love with God'

Code of Conduct

At St Joseph's we actively seek to promote and support an inclusive community where

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance for those of different faiths and beliefs

are nurtured through our curriculum, ethos and Catholic mission.

We believe that every child has the right to learn without disturbance from others and in a quality environment. Every teacher has the right to teach.

We are therefore committed to maintaining an environment where desirable behaviour is expected and encouraged by the promotion of self-discipline and the nurturing of positive self-esteem. The school community can achieve this by adhering to the **St. Joseph's Code**. Members of the school community are: children, staff, governors, parents, members of the Parish and visitors. The code has been discussed with the children and their views considered. It is a reference point of expected behaviour for all who are present and is displayed throughout the school.

Together at St Joseph's we will.....

- **always do our best**
- **encourage each other to be the best we can be**
- **create an ethos that fosters commitment**
- **encourage independent thought and action**
- **come to school ready to learn**
- **use our gifts to learn new skills**
- **respect each other and property**
- **accept each other's differences**
- **use good manners**
- **listen when others are speaking**
- **with God's help, make good choices**

Be the best you can be!

Following on from the code of conduct, the following would be demonstrated by all:-

The Responsibilities of the School Community

Staff and Governors will:

- Promote and support the Catholic Ethos of the school
- praise good behaviour and work
- actively promote the St. Joseph's Code at all times
- take an interest in the welfare of the pupils
- provide work, procedures and routines within the school which will enable the children to be successful
- be consistent and fair
- model the expectations of the policy
- support colleagues across the school in the management of behaviour
- actively deal with behavioural issues whenever and wherever they occur (Staff and Headteacher initially)
- involve and communicate with parents
- be careful not to label children through their behaviour
- provide opportunities for children to take on leadership responsibilities
- support and promote British Values

Children will:

- actively follow the Catholic Ethos of the school
- actively follow and promote the St. Joseph's Code at all times
- treat all members of the school community with courtesy and respect
- take responsibility for their own behaviour and an active role in resolving issues
- tell adults if they (or others) are upset or have a problem
- behave appropriately when representing the school e.g. on a school trip, sports event, travelling between home and school
- treat living things kindly
- try their best
- take responsibility for personal possessions
- treat everyone in the school community with kindness
- provide a good role model for younger children

Parents will:

- support the school's behaviour policy
- support the Catholic Ethos of the school
- ensure their child attends school, is punctual, appropriately dressed and well equipped
- work together with the school regarding discipline and management of behaviour and trust that the school has every child's needs at heart
- communicate to the school anything which may affect their child's behaviour
- show courtesy and respect to all members of the school community
- respect the limitations of staff time
- provide a good role model
- praise good behaviour and work
- support children with their homework
- attend parent's evenings
- plan their family holiday during school holidays whenever possible

Positive behaviour is encouraged through:

- praise by staff and parents;
- whole-school recognition in WOW Assembly and on displays throughout the school;
- Headteacher Certificates, stickers and golden tickets awarded for sustained effort to improve behaviour or consistently good behaviour and attitude;
- positive feedback to classes through the School Council;
- communication with home through newsletters
- regular opportunities for Social and Emotional Aspects of Learning (SEAL);
- ‘Circle Time’ activities where appropriate behaviour is explored and discussed;
- individual target setting (e.g. Individual Education Plan, Behaviour Support Plan, class/group/individual targets);
- projects with the Behaviour Support Service, e.g. within a class, group or individually;
- dealing with incidents individually and providing children with opportunities to have a fresh start wherever possible.