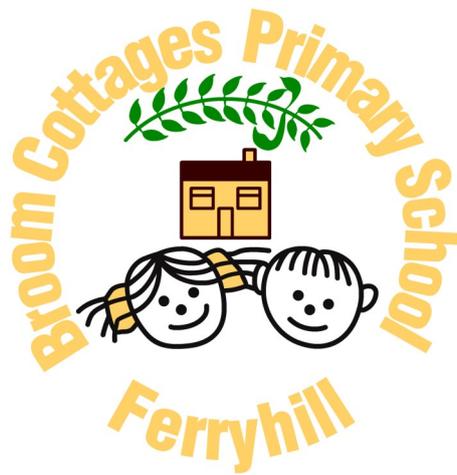


Broom Cottages Primary & Nursery School



Accessibility Plan

Approved By Governing Body - March 2015

Broom Cottages Primary & Nursery School

Accessibility Plan

Our Values and Ethos

Broom Cottages Primary & Nursery School has the academic, personal and social welfare of its children at the heart of everything it offers.

Relationships are based on fairness and trust and we actively encourage our children to become caring, hardworking, creative citizens of the future with a sound sense of right and wrong.

We encourage every child to reach their full potential in all aspects of learning, preparing them to become active and highly valued members of the local and global community.

A well established school council acts to give the pupils a clear voice in decision making processes. A wide range of educational experiences are provided to inspire inquisitive learners whilst providing a vehicle for the development of the basic skills needed for the future.

We are continuing to develop effective procedures which secure the partnership between pupils, parents/carers and school.

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of our Vision Statement by: *Continuing to improve all aspects of the physical environment of the school site and other resources so that all disabled pupils can take full advantage of the education and associated opportunities provided by the School.*

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

Building adaptations:

- Disabled parking
- Automatic wide doors operated by push button
- Ramps into the front of the main building and nursery
- Lift running between floors
- Accessibility ramps throughout the building
- Disabled toilets on both floors used by the school
- Electronic lifting equipment in one disabled toilet
- Zig zag ramp leading from the ground floor to the first floor
- Double doors leading into all main areas of the school
- Double height hand rails in some areas of the school
- Extra width toilet cubicles in foundation stage
- Fold down changing facilities in nursery

Maintenance and renewal:

To ensure that these developments do not fall into disrepair all improvements made under this Accessibility Plan will be built into the regular checks of the Site Supervisor and Business Manager.

Individual needs:

Priorities set out in this plan may change to accommodate the changing needs of individuals.

Specific priorities include: .

- To review the allocation, availability and state of repair of disabled car parking bays on site.
- Maintenance of push button doors and lifts.
- To review the School's responsibilities in this area under the new provisions of the Equality Act (2010).

Curriculum delivery:

The School's Vision Statement and SEN Policy make clear the School's approach to the delivery of the curriculum. The School actively seeks the support and advice of all relevant services to ensure the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

Associated policies and plans

This plan should be read in conjunction with other relevant documents including:

- Special Educational Needs Policy.
- Curriculum Policy.
- School Evaluation and Development Plans.

Review and Evaluation:

This plan has the status of a policy of the Governing Body and will be reviewed annually in accordance with the *Handbook of Governance*.

It is monitored and evaluated by the Business Manager who reports on progress made to the Finance and Premises Committee of the Governing Body.