



LONGSANDS C P SCHOOL PARENT HELPER POLICY

Aims:

- To give clear guidelines on the ways in which Parents can help in school.
- To ensure good communication between Teacher and Parent helpers.
- To provide a framework for the operation of the helper system.

Adults are warmly welcomed to help in school at times that are mutually agreed. Whilst we appreciate help of a regular nature in the classroom working with the children, there are a variety of tasks that can be done either outside of the classroom or at home that are of equal benefit to the staff and children.

Adults helping in school with the children are always under the supervision of the class teacher, who will explain the task, what is required of the children and the helper's role within that setting. Regular helpers will rapidly learn individual practices, but policy documents are available to give a deeper understanding of our methods and ideas. Guidelines for adult helpers are attached to this policy.

At Longsands we do not put Parents in the same classroom as their child as we consider it disruptive for the child and possibly unfair to other children whose parents cannot volunteer.

Adult helpers are welcomed into the staff room at break times to enjoy a drink and a chance to relax, but we do ask everyone to be aware that items of a confidential nature are sometimes discussed here and to exercise discretion. We also ask that confidentiality be maintained in respect of children's attainments, attitudes and behaviour whilst operating in school as a helper. Any matter that is of concern should be discussed with the Headteacher immediately in order for any misunderstandings or difficulties to be addressed as a matter of urgency.

Parent help is also welcomed in terms of 'odd jobs' and gardening around the school.

All Parents who help on a regular basis in school are provided with a copy of our Policy for Parent Helpers and asked to sign a copy of the 'Parent Helper Guidelines'.