



Planned spending for Pupil Premium

2012/13	Grant available £15,196
Use of grant planned for:	Expected cost
Learning support assistants working in classes and in the playground at lunchtime (FSM and EAL focus in KS1 and KS2 but particular needs to be addressed in KS1)	£9,446
Fees for school camp, trips, clubs, music, art activities (KS2 FSM)	£1,000
Playground resources (KS1 and KS2 - particular focus on social and emotional development and EAL in KS1)	£750
Library and Literacy resources for comprehension activities, different cultures, books in variety of languages. Puppets for speech and language development. (particular focus on FSM and EAL across the school)	£ 550
Maths – numicon (Maths focus for FSM group who tend to make less progress in this subject than those who are not eligible for FSM)	£2,000
1:1 tuition where further top up is needed (FSM and EAL)	£1,450
Total	£15,196 (£1776 carried forward for Literacy resources – comprehension scheme and playground resources)

39% of the 23 children entitled to Pupil Premium joined our school after their reception year below age related expectations. This means in some cases they have needed and will continue to need support to access learning with their year group. Support has been given before lessons to prepare children for what they are expected to learn, in the lesson and sometimes on a small group or 1:1 basis. This often means staff tracking back to make sure children fill gaps and catch up. One child in year 5 joined at the beginning of this year and has needed intensive support to prepare for year 6.

Impact:

Progress in Reading : 26% have exceeded expectations and 74% have made expected progress. Of those not making expected progress one made 6 points progress the previous year so averaged over 2 years progress is good. 3 children in year one, who were still working towards Early Learning Goals at the start of the year have made good progress.

35% are working at above the expected MARE (Minimum Age Related Expectation) and 70% have achieved the MARE. 13% are working at just below. Those working above the MARE are given more challenge and some join a more able group that meets weekly.

Phonic screening: Of the 4 children in year 1, 50% achieved the expected score. There will continue to be a focus on phonics for children who did not pass the screening test and this will continue for as long as necessary.

SPAG: 5 children took the test ; 3 achieved L5; one L4 and one L3

Writing: 68% have made good progress , 23% have made outstanding progress, however only 43% have reached the MARE and 30% are just below. This an area that we are working on as a whole school as part of the School Improvement Plan to raise attainment in writing through the school.

Maths:In Maths 100% have made expected progress and 17% exceeded expectations. 65% attained the level for their year group with 17% falling just below.

Where children's attainment and progress are low they will continue to receive additional support as necessary.

Resources: Numicon has been extremely successful in the Foundation Stage and Key Stage 1. Comprehension resources have been well used by teachers and are



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accessed by children in KS2 independently in our Guided Reading carousel sessions.

Learning Support Assistants are in a unique position to work closely with individual children and are extremely good at supporting children with low self esteem and social and emotional problems. They keep teachers and senior leaders informed on a regular basis.