



### Planned spending for Pupil Premium

| 2014/15   | Grant available<br>£33,800 |
|---|----------------------------|
| Use of grant planned for:   | Expected cost              |
| <p>Learning support assistants working in classes with teachers on children's academic skills and social and emotional well-being. (FSM and EAL focus in KS1 and KS2)</p> <p>Running of quiet club at lunchtime where children can play board games, draw, engage in individual and group activities. (FSM, EAL and Emotional, Social and Health focus by LSAs – speaking and listening skills, raising self-esteem and confidence, healthy schools agenda)</p> | £17,100                    |
| <p>Part time teachers for KS a and 2 1:1 and small group work to fill gaps in speaking and listening, phonics, reading, writing, maths.</p> <p>Group/1:1 for more able children in English and maths</p>  | £13,680                    |
| <p>Fees for school camp, forest school, trips, clubs, music, art activities, holiday clubs etc</p>  | £800                       |
| <p>Playground /cycling/ Healthy schools resources/girls' wellbeing</p>  | £1,300                     |
| <p>Resources to support speaking and listening, reading and writing</p>   | £920                       |
| <b>Total</b>  | <b>£33,800</b>             |

At Southville Primary School we believe that high quality teaching in lessons and an awareness of a child's well-being is the most important factor in a child's progress in learning and in social and emotional development.

However some children benefit from the support of another adult (Learning Support Assistant) working alongside the teacher to help fill gaps in learning maintaining a focus in class and making sure progress is made. Sometimes the LSA prepares a child for the lesson ahead to enable them to build on their prior learning and access the work in the next lesson more effectively. Our team of support assistants are extremely effective, as they work closely with teachers in classes, parents and senior leaders. The impact on progress where LSAs have been involved has been good to outstanding in the last 2 years.

Children all have the entitlement to participate in core subject lessons delivered by the teacher, however where applicable some children spend a short time in the afternoons receiving extra support as necessary. In some cases 1:1 and small group tuition is delivered by a teacher. In all cases the class teacher, LSA and additional tuition teachers work closely together.

The Sutton Trust Toolkit has been used in planning for children eligible for pupil premium and we aim to use a wide range of strategies in considering provision for all pupils and for allocating Pupil Premium funding.

All teachers meet with the Headteacher, Deputy Headteacher and SENCO to discuss class progress at least three times a year and intervention is put in where appropriate from the Foundation Stage

Clear Learning objectives, Assessment for Learning, feedback by teachers and peer to peer work feature in our lessons, Resources are available for children to support their own learning and develop greater independence for their own success eg number lines and squares, word mats etc.. Opportunities to discuss their work and share marking with their peers under the guidance of the teacher or LSA helps them to consolidate their learning and plan for the next steps they should take.

Homework is set for children in years 1-6 and this often includes phonic learning and basic number work eg number facts and times tables, to make sure children have secure foundations on which to build.

We use ELLI (Effective Life long Learning Inventory) 7 dimensions of learning across the school to encourage children to understand the skills needed for successful learning.

Not all children eligible for Pupil Premium need support, some are given more challenge in lessons and may work with a teacher in 'more able' groups.

Pupil Premium is used in the first instance to support learning and give emotional and social support in and out of class.



It is also used to enhance experiences by facilitating attendance at School camp and a variety of clubs. Every effort is taken to ensure that all children eligible for pupil premium have experiences they might not otherwise have, which are accessed by their peers.

#### Links to Sutton Trust teaching and Learning Toolkit

| School                             | Toolkit  |
|------------------------------------|--|
| Feedback                           | Very high impact for low cost. Potential gain 9 months |
| Peer tutoring                      | High impact, low cost. Potential gain 6 months         |
| Meta-cognition (Learning to Learn) | High impact for low cost. Potential gain 8 months      |
| Early Years intervention           | High impact, very high cost. Six month progress        |
| One to one (we often do 2:1)       | Moderate impact for very high cost                     |
| Homework                           | Moderate impact for very low or no cost                |
| Phonics                            | Moderate impact for low cost                           |