

Carden Primary School curriculum overview for French

French will be taught discretely to all children in KS2. Here at Carden we have identified the key subject skills for French that we believe are essential for children to experience and re-visit several times between years 3-6. These skills for French are:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, providing opportunities for them to communicate for practical purposes.
- Find ways of communicating what they want to say, including through discussion and asking questions.
- Continually improve the accuracy of their pronunciation and intonation.
- Write at varying length, using a variety of grammatical structures.
- Make links between their own language and foreign languages in order to improve.

The tables below outline what will be taught in French. In 2014-15, all KS2 children will be following the Year 3 scheme of work. In 2015-2016, year 4, 5 and 6 will progress onto the Year 4 scheme. The programme will continue in this way over the next 4 years until each year group is following the appropriate scheme for their year group.

2014-2015

All KS2 children to start with this programme of study

Year 3		
Topics	Grammar	Contexts and themes
Classroom instructions Greetings Animals Colours Saying name and age Numbers 1-15 Simple opinions Days of the week	Gender High frequency verbs (j'ai, je suis, j'adore, je déteste, je voudrais) Voici Definite and indefinite articles (le, la, les, un, une) C'est	In the pet shop story Jungle story Aliens story Enormous turnip story Aladdin story Hare the tortoise story

2015-2016

Years 4,5,6 to follow this programme

Year 4		
Topics	Grammar	Contexts and themes
Months and birthdays Numbers 16-30 Family Simple personal descriptions (les yeux bleus, les cheveux noirs, roux, longs, raides, bouclés, courts) and size (petit, grand) Parts of the body Food	The negative Adjective agreements Giving opinions with reasons (parce que) Simple possessive adjectives (mon, ma mes) Expressing agreement and disagreement Third person singular (il a/est) Adjectives to give opinions (super, excellent, horrible, intéressant, bizarre)	Mr Gentil's day out story Monster story Goldilocks story Little red riding hood story Cinderella story

2016-2017
Years 5 and 6
to follow this
programme

Year 5		
Topics	Grammar	Contexts and themes
Hobbies/ activities Sports The weather Classroom items Clothes Pets (extend from Y3) Numbers 31-60 Numbers and calculations (moins, plus, fait, font, fois, divisé par) School subjects	Prepositions Further conjugations of HF verbs: avoir (j'ai, tu as, il/elle a, nous avons), être (je suis, tu es, il/elle est, nous sommes), aller (je vais, il/elle va, nous allons) Asking simple questions Il y a Expressing preferences (je préfère)	Froggy gets dressed The sun and the wind The emperor's new clothes The fox and the crow Galette

2017-2018
Year 6 to follow
this
programme.

Year 6		
Topics	Grammar	Contexts and themes
The time Daily routine Home (rooms) The town Directions Food part 2 The café Extended adjectives (vieux, jeune, joli, méchant, bon) The alphabet Numbers 61-100	Mon/ma ... préféré(e) A l'/au/ à la Pronouns Full conjugations of être, avoir and aller Past tense phrases (c'était, je suis allé(e), j'ai joué, j'ai regardé)	Man of colour The three little pigs The town mouse and the country mouse Puss in boots The frog prince