

Mathematics

- Count on in 2s, 3s, 5s and 10s to 100
- Find 10 more than a given number to 100
- Find 10 less than a given number to 100
- Use the < > and = signs correctly
- Order a set of 3 numbers in increasing and decreasing value
- Know all addition and subtraction bonds to 20
- Add a 1-digit number to a 2-digit number to 100
- Rapidly recall:
 - 2-digit number add a 1-digit number,
 - 2-digit number add 10
 - 2-digit add 2-digit number
 - 2-digit number take away 1-digit number
 - 2-digit number take away 10
- Know all odd and even numbers to 100
- Write any written number as digits
- Problem solving involving take away or difference
- Know the 2x, 5x and 10x tables
- Know the fractions: $\frac{1}{2}$; $\frac{1}{4}$; $\frac{3}{4}$; $\frac{1}{3}$; $\frac{2}{3}$
- Tell time to 5 minute intervals
- Recognise all coins from 1p to £2
- Add and subtract money values involving 10p, 50p, and £ notes.

Nelmes Primary School



End of Year Expectations for year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff, following the new National Curriculum statutory guidance, have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

Reading

- Read ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - speech marks
 - contractions
- Identify past/present tense.
- Use contents and index to locate information.
- Able to simply summarise what has been read
- Explain why certain events, actions or thoughts happen
- Read a range of books

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification – *For example, changing “The house...” into “The spooky house on the hill...”*
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
 - Correct & consistent use of:
 - Capital letters.
 - Full stops.
 - Question marks.
 - Exclamation marks.
 - Commas in a list.
 - Apostrophe (omission).
- Introduction of speech marks.
- Write under headings .
- Evidence of diagonal & horizontal strokes to join handwriting.