

## Mathematics

- Write down all numbers said to them up to 1000
- Know place value of each digit in a 3-digit number
- Order a set of 3-digit numbers: greatest first, smallest first
- Count on and back from any number in 2s, 3s, 4s, 5s, 8s, 10s, 50s, and 100s up to 1000
- Know 100 more than a given number to 1000
- Know 100 less than a given number to 1000
- Round a number to the nearest 10
- Add 2 or 3 numbers with 3-digits, using column addition
- Subtract 2 numbers with 3-digits using column subtraction
- Rapid recall: Add rapidly a 3-digit number to a 1-digit number; to a 10s number; and to a 100s number
- Subtract rapidly a 1-digit number from a 3-digit number; a 10s number and a 100s number
- Rapid Recall: 2x, 3x, 4x, 5x, 8x, 10s tables and their inverses
- Multiply a 2-digit number by a 1-digit number
- Divide 2, 3, 4, 5, 8 and 10 into a 2-digit number (no remainder)
- Fractions: Find  $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}$  of a 2-digit number
- Order fractions from  $\frac{1}{2}$  to  $\frac{1}{12}$
- Know pairs of fractions that make up 1 whole
- Know equivalent fractions of  $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}$  and  $\frac{1}{10}$
- Add 2 fractions with same denominator
- Subtract 1 fraction from another with same denominator
- Tell the time to the nearest minute
- Know numbers of days in each month

# Nelmes Primary School



## End of Year Expectations for year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff, following the new National Curriculum statutory guidance, have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

## Reading

- Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
  - plurals
  - pronouns and how they are used
  - collective nouns
  - adverbs
- Can explain the difference that adjectives and verbs make.
- Simply summarise what has been read
- Read a range of books

## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification – *For example, changing “The house...” into “The spooky house on the hill...”*
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
  - Correct & consistent use of:
  - Capital letters.
  - Full stops.
  - Question marks.
  - Exclamation marks.
  - Commas in a list.
  - Apostrophe (omission).
- Introduction of speech marks.
- Write under headings.
- Evidence of diagonal & horizontal strokes to join handwriting.