

Mathematics

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Say what 1000 more/less than a given number is.
- Count in multiples of 2, 3, 4, 5, 6, 7, 9, 25, 50, 100 & 1000 up to 10,000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise Place Value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1 decimal place to nearest whole number.
- Add & subtract:
 - Numbers with up to 4-digits using efficient written method (column).
 - Numbers with up to 1 decimal place
- Multiply (using an efficient written method):
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Divide:
 - 3-digit by 1-digit
- Count up/down in hundredths.
- Write equivalent fractions
- +/- fractions with same denominator e.g. $\frac{1}{4} + \frac{1}{4} =$
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.
- Decimal fractions: order decimal fractions up to tenths and hundredths.
- Multiply and divide decimal fractions by 10 and 100
- Recognise fractional value of decimal fractions

Nelmes Primary School



End of Year Expectations for year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff, following the new National Curriculum statutory guidance, have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.
- Able to summarise sections/ or the whole text when reading

Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use connectives to link paragraphs.
- Legible, joined handwriting of consistent quality.