



# Pupil Premium

Haimo Primary School receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled over the last five years, and for any Looked After Children.

**Haimo's Pupil Premium Grant for 2014-15 was £191,575**

*The Governing Body agreed that this grant should be spent as follows:*

EYFS	KS1	Lower KS2	Upper KS2
<ul style="list-style-type: none"> <li>Quality First Teaching</li> <li>Every Child A Talker</li> <li>Nature groups</li> <li>Additional NVQIII</li> <li>Small group/1:1 tuition with qualified teacher to give targeted support in phonics</li> <li>Small classes in FS2</li> </ul>	<ul style="list-style-type: none"> <li>Quality First Teaching</li> <li>Reading Recovery teacher for targeted support</li> <li>Daily reading for Y2 who didn't reach 32 in Y1 phonics screening test</li> <li>Easter School</li> <li>Booster Classes</li> </ul>	<ul style="list-style-type: none"> <li>Quality First Teaching</li> <li>1:1 tuition for pupils to help them make improved progress and to raise their standards of achievement</li> <li>Small group work with a teacher focussed on overcoming gaps in learning and help them make improved progress and to help them raise their standard of achievement</li> <li>Toe by Toe dyslexia programme</li> <li>Daily reading for children identified as not reading at home</li> <li>Small group/1:1 tuition with qualified teacher to give targeted support in identified areas of need</li> </ul>	<ul style="list-style-type: none"> <li>Quality First Teaching</li> <li>1:1 tuition for pupils to help them make improved progress and to raise their standards of achievement</li> <li>Small group work with a teacher focussed on overcoming gaps in learning and help them make improved progress and to help them raise their standard of achievement</li> <li>Toe by Toe</li> <li>Extra teacher</li> <li>Easter School</li> <li>Booster Classes</li> <li>Small Y6 classes supported by specialist teachers</li> </ul>

## **Generic**

- Enrichment and extended learning through visits, visitors, clubs and school pets to develop leadership skills, resilience, independence, confidence and self-esteem in order to raise achievement. Over the last year this has included school journey to Wrotham for Y3 and Y4, school journey to Swanage for Y5 and Y6, Challenger Troop for all of KS2, Table Tennis tables and Clubs, Homework Club, Steel Drum Club, Art club, Lego Club, Handwriting Club, Chinese Club, Choir, French Club,
- Extra Therapist support for Speech and Language across the school
- Maths Specialist Teacher supporting across the school
- Subscription to Aquilla for More Able pupils
- Challenger Troop for KS2 developing behaviours and motivation for learning
- Focussed guided sessions in reading, writing and mathematics
- Out of class age phase leaders to effectively monitor teaching and learning within each age phase and share expertise through peer coaching and working with children in small groups and 1:1
- Full time designated Family Liaison Officer to overcome barriers of learning and to raise attendance and punctuality
- Counselling service
- Bi-lingual support worker

## **Impact on how the Pupil Premium funding has contributed to raised outcomes for our children**

Pupil Premium Pupils who attended the Foundation Stage achieved well above national averages.

At KS1 the percentage of Pupil Premium Pupils achieving Level 2+ and Level 3+ in each subject improved from 2013 to 2014 with both the national and internal gap at Level 2+ in each subject and Level 3+ in reading and writing all but eliminated.

Most Pupil Premium Pupils achieved expected progress and, in 2014, all pupils achieved expected progress in reading with only 1 pupil falling short in maths and writing. Significant numbers of Pupil Premium Pupils achieved an impressive three or more level of progress across the subjects. Value Added in all subjects for the Pupil Premium Pupils was strong in 2014. The Average Points Score for Pupil Premium Pupils in maths, reading and writing in 2014 shows that the national gap has been effectively closed in reading and significantly reduced in maths and writing. The percentage of Pupil Premium Pupils achieving at Level 4+ and Level 5+ shows the gap is almost closed at Level 4+ in maths, reading and writing and partially closed in reading at Level 5+.

The overall attendance of pupils at Haimo is above all schools nationally.

### **Summary**

The evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been successful and that they have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

### **Haimo's Pupil Premium Grant for 2015-16 is £182,160**

The Governing Body agreed that this grant should be spent as the previous year and the impact of this spending to be evaluated over the last year and over the two year trend in order to inform future spending.