



Our Curriculum Drivers



1. **Mission Statement / Learning Definition.** We use the principle of Learning to Learn and Key Skills to give effect to the Mission Statement and Learning definition *because* the modern world and the future will require our children to be flexible, to know how to adapt and use their learning skills in many different ways.
2. **Boy Friendly** *because* we consistently have a boy heavy population. Learning themes in the new National Curriculum will take account of this imbalance alongside reading, engineering (also to encourage girls) and forest school.
3. **Diversity** *because* our children live in a predominantly white ethnic community. This will include a strong school-to-school community link.
4. **Morals/Ethics/Behaviour/Resilience/Independence** *because* children need to know how to develop skills to manage themselves in a challenging world.
5. **Food/Health (including mental health)/Physical Activity** *because* children need to understand the importance of how their food is grown or manufactured and the benefits of a healthy lifestyle for long term health, both physically and mentally.
6. **Family Engagement** *because* the role of families in promoting and supporting the education of children is crucial
7. **Environment** *because* we have extensive grounds ideally suited to promoting growing, respect for the environment, as a resource for learning, forest school and looking after our place of learning – inside and out.
8. **Pupil voice** *because* we believe that involving children in decision making about the curriculum raises self esteem, motivation, engagement and independence.
9. **Active learning** *because* we believe that children learn by doing. An emphasis on active learning will increase children's engagement in and enjoyment of their learning.
10. **Key Skills** *because* we believe that these essentials are what our children will need in an ever changing world and that they will deepen their capacity to learn.

