

Lympstone C of E Primary School

Behaviour Principles



The principles of the school behaviour policy should be to:

- To create a school community which is safe, secure, purposeful and friendly
- To ensure the school is an outstanding place for children based on high standards, shared values and a clear understanding of the behaviour expected
- To foster caring attitudes towards everyone and to value their individual strengths
- To help pupils to grow into responsible, self disciplined young people who show respect for others and who have learnt to accept responsibility for their own behaviour
- To effectively manage pupils' behaviour by encouraging a whole school approach to behaviour management which is clearly understood by pupils, parents and staff
- To make boundaries of acceptable behaviour clear
- To promote the concept of positively representing the school inside and outside of school

Within the policy it should be clear that:

- There is a system of rewards
- Good behaviour is actively taught throughout the school
- Sanctions should be proportionate and take into account the circumstance, child's age, any special needs, disability or religious requirement
- Members of staff have the power to use reasonable force to prevent pupils committing an offense, injuring themselves or others, damaging property or to maintain good order
- Members of staff can confiscate or retain a pupils' property, so long as it is reasonable in the circumstances
- Members of staff can search for prohibited items
- Safeguarding of children is paramount
- Exclusion should only be considered in line with DCC guidelines
- Staff should have appropriate training