

## **Mathematics**

### **Number:**

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- Children can solve problems, including doubling, halving and sharing.

### **Shape, space and measure:**

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Children can recognise, create and describe patterns.
- Children can explore characteristics of everyday objects and shapes and use mathematical language to describe them.

**Nelmes**

**Primary School**



## **End of Year Expectations For Reception**

This booklet provides information for parents and carers on the end of year expectations for children in our school.

All objectives will be worked on throughout the year and will be the focus of direct teaching and supported play. Any extra support you can provide in helping your children achieve these is greatly valued.

## Reading

- To be able to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- To know that information can be retrieved from books and computers.
- To use phonic knowledge to decode regular words and read them aloud accurately.
- To be able to read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.

## Writing

- To use phonic knowledge to write words in ways which match their spoken sounds.
- To write some irregular common words.
- To write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Shows a preference for a dominant hand.
- To use anticlockwise movement and retrace vertical lines.
- To form recognisable letters.
- To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.