



General Statement of School Policy
on the Pupil Premium
Downs Infant School
April 2015

- The Governors of the school will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all of the pupils.
- As a part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- The government allocate additional funding (Pupil Premium) for each child whose parents have applied for free school meals at a certain census date in January of each year (or in the previous 6 years, if the FSM entitlement has ceased). This is known as a 'proxy indicator' of deprivation.
- In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.
- When children, who technically fall into the FSM bracket, are making good progress and are attaining well and in line with their other peers at the school, additional provision may not be necessary. The funding will therefore be spent on a needs basis, rather than an automatic basis and there is no 'entitlement' as such.
- The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged .
- Pupil Premium Plus (PPP): Since April 2014 the government have also made additional funding available to support children who have been adopted from Local Authority Care or who are under a Special Guardianship order. This is a higher amount than the FSM Pupil Premium. Statistically these children tend to have a legacy of poor or damaging early experiences which is likely to impact on their life chances, even though they would not currently be experiencing any social disadvantage.
- The school will use the Vulnerable Pupil Review and the associated Register Provision Map to identify children in need for this funding (PP and PPP).

- The range of provision the Governors may consider making for these groups could include:
 - facilitating pupils' access to education (eg attendance)
 - facilitating pupils' access to the curriculum
 - support for the provision made in the classroom
 - additional teaching and learning opportunities
 - support for pupils' social and emotional needs so they can engage with their learning
 - alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme
- such arrangements should complement the school's own work with a pupil, and, in the first instance, will be at the discretion of the Headteacher;
- any appeal in connection with the disposition of the pupil premium will be dealt with through the Governors' appeals panel.

- The Headteacher, in conjunction with the Senior Leadership Team, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Teaching, Learning and Personnel sub-committee.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce an annual report for the Governors' Teaching, Learning and Personnel sub-committee on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made during the year since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

- It will be the responsibility of the Chair of the Teaching, Learning and Personnel sub-committee to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on an annual basis.

- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of

'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.