



## **5 Community**

# School Development Plan 2014-15

**AREA: SCHOOL LINKS**

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|---|---|
| <b>Target</b>   | <ul style="list-style-type: none"> <li>● <b>Participate fully in Maths project through St.Neots Forum.</b></li> </ul>   |
| <b>Actions</b>  | <ul style="list-style-type: none"> <li>● Headteacher to attend Forum meetings.</li> <li>● Staff to attend training.</li> <li>● Use staff meeting time to feedback training.</li> <li>● Children to be involved in numeracy workshops</li> <li>● Introduce to whole school via maths lessons</li> <li>● Evaluate experiences at end of school year.</li> </ul> |
| <b>Responsibility</b>   | <ul style="list-style-type: none"> <li>● Subject Leader: Becky Smith + Michelle Downes</li> </ul>   |
| <b>Financial Implications</b>   | <ul style="list-style-type: none"> <li>● Cost of training met by Forum</li> </ul>   |
| <b>Desired Outcome</b>  | <ul style="list-style-type: none"> <li>● Children to be more engaged in thinking and planning aspects of the curriculum.</li> </ul>   |
| <b>2015-2017 Future Development</b>   | <ul style="list-style-type: none"> <li>● To review impact of Project</li> </ul>   |
| <b>Reviewed By</b>  | <ul style="list-style-type: none"> <li>● BS/MD</li> </ul>   |
| <p><b>Review</b></p> <p><b>Autumn 2014</b></p> <ul style="list-style-type: none"> <li>● Headteacher has attended Forum meetings</li> <li>● Maths subject Leader has attended training and planning meetings for maths project.</li> </ul> <p><b>Spring 2015</b></p> <p><b>Summer 2015</b></p> |   |

**AREA: SCHOOL LINKS**

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|---|---|
| <b>Target</b>   | <ul style="list-style-type: none"> <li>• <b>Head to attend CB23 Network in preparation for links with new catchment school.</b></li> </ul>  |
| <b>Actions</b>  | <ul style="list-style-type: none"> <li>• Headteacher/Staff to attend some meetings with other schools in the CB23 network (Comberton feeder schools)</li> <li>• Explore opportunities for shared training and curriculum links between schools.</li> <li>• To decide upon future commitment to ST.Neots Forum in the light of catchment changes</li> <li>• Evaluate experiences at end of school year.</li> </ul> |
| <b>Responsibility</b>   | <ul style="list-style-type: none"> <li>• SMT</li> </ul>   |
| <b>Financial Implications</b>   | <ul style="list-style-type: none"> <li>• Shared costs for training and activities.</li> </ul>   |
| <b>Desired Outcome</b>  | <ul style="list-style-type: none"> <li>• Positive links established with local schools.</li> </ul>  |
| <b>2015-2017 Future Development</b>   | <ul style="list-style-type: none"> <li>• Support CB23 initiatives as a whole staff</li> </ul>   |
| <b>Reviewed By</b>  | <ul style="list-style-type: none"> <li>• SMT</li> </ul>   |
| <p><b>Review</b></p> <p><b>Autumn 2014</b></p> <ul style="list-style-type: none"> <li>• <b>Headteacher has attended Heads meetings</b></li> <li>• <b>Two year 6 pupils have attended CB23 writers workshop</b></li> <li>• <b>MFL subject leader has attended MFL meeting hosted through CB23</b></li> </ul> <p><b>Spring 2015</b></p> <p><b>Summer 2015</b></p> |   |

**AREA: SCHOOL LINKS**

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| <b>Target</b>  | <ul style="list-style-type: none"> <li>• <b>Host Writing workshops and Curriculum information evenings for parents</b></li> </ul>   |
| <b>Actions</b>   | <ul style="list-style-type: none"> <li>• Arrange and run literacy session for Reception/Year 1 parents (Autumn term)</li> <li>• Arrange and run writing workshops for children and parents (Spring Term)</li> <li>• Arrange and run workshops for children where they select a relevant writing skill.(Spring/Summer Term)</li> </ul> |
| <b>Responsibility</b>  | <ul style="list-style-type: none"> <li>• SMT and Literacy Subject Leader</li> </ul>   |
| <b>Financial Implications</b>  | <ul style="list-style-type: none"> <li>• None</li> </ul>  |
| <b>Desired Outcome</b>   | <ul style="list-style-type: none"> <li>• Parents have a much clearer idea of current expectations for writing in school</li> <li>• Children can select workshop of their choice to match writing skills development</li> </ul>  |
| <b>2015-2017 Future Development</b>  | <ul style="list-style-type: none"> <li>• Alternative subject for Curriculum workshops</li> </ul>  |
| <b>Reviewed By</b>   | <ul style="list-style-type: none"> <li>• All staff</li> </ul>   |
| <p><b>Review</b></p> <p><b>Autumn 2014</b></p> <ul style="list-style-type: none"> <li>• Literacy session for Reception/Year 1 parents planned for beginning of Spring Term.</li> </ul> <p><b>Spring 2015</b></p> <p><b>Summer 2015</b></p> |   |

**AREA: PTA**

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| <b>Target</b>  | <ul style="list-style-type: none"> <li>● <b>SMT to work with PTA to fund areas of curriculum need.</b></li> </ul>  |
| <b>Actions</b>   | <ul style="list-style-type: none"> <li>● Plan schedule of events for fundraising to involve children, parents and the community.</li> <li>● Select a range of activities to meet a variety of family budgets.</li> <li>● Liaise with school regarding focus of fundraising to enhance curriculum provision.</li> <li>● Raise funds to purchase curriculum items for classroom use.</li> <li>● Evaluate experiences at end of school year.</li> </ul> |
| <b>Responsibility</b>  | <ul style="list-style-type: none"> <li>● Chair of PTA, Treasurer and SMT</li> </ul>  |
| <b>Financial Implications</b>  | <ul style="list-style-type: none"> <li>● None</li> </ul>   |
| <b>Desired Outcome</b>   | <ul style="list-style-type: none"> <li>● New Chair and committee working well</li> <li>● Good communication regarding all PTA activities.</li> <li>● Positive outcome to all fundraising and social activities.</li> </ul>   |
| <b>2015-2017 Future Development</b>  | <ul style="list-style-type: none"> <li>● Recruiting new PTA members.</li> </ul>  |
| <b>Reviewed By</b>   | <ul style="list-style-type: none"> <li>● Chair of PTA and SMT</li> </ul>   |
| <p><b>Review</b></p> <p><b>Autumn 2014</b></p> <ul style="list-style-type: none"> <li>● PTA subsidized travel to Curriculum trips to Warwick Castle and Oxburgh Hall.</li> <li>● Purchase of Lego Robotics programming set to support Keystage 2 computing.</li> </ul> <p><b>Spring 2015</b></p> <p><b>Summer 2015</b></p> |  |