



7 Priorities for Action

School Development Plan 2014-15

Priorities for Action – 2014/15

Following review of progress with 2013-14 priorities with staff, parents, children and governors curriculum committee and taking account of priorities identified through SIA visits, changes to national priorities, opportunities within the St Neot's Forum, this year's end of year assessments and the targets set by OFSTED and SIAMS ; priorities for action in the period to July 2015 are:

- 1. Writing – implementation of consistent approach to the marking of writing across the school with a focus on improving quality, quantity and presentation.**
- 2. Review of approaches to Assessment across the school .**
- 3. Music - Focus on training staff in teaching skills for progression in music, and developing increased range of music skills and opportunities for pupils.**

Detailed Action Plans 2014/15

PRIORITY 1: Writing – implementation of consistent approach to the marking of writing across the school with a focus on improving quality, quantity and presentation.

Action	Who ?	Links to LA/ DfE Targets	Estimated cost Budget heading	Monitored by ...	Success Criteria	Progress
1. Introduce clear marking guidelines for all subjects for all teaching staff.	SMT CH	Identified need from curriculum audit	None	HT observ, planning, Children's feedback	Teaching staff informed about new strategies. Children more confident in writing.	
2. Handwriting- agreed progression developed across the school linked to pencil/pen of perfection awards	SMT CH	Ofsted recommendation	Additional pens/pencils	HT, SMT and Subject Leader	All staff aware of progression of handwriting joins for each year group.	
3. Plan to increase opportunities for Extended writing during Literacy lessons. New Books in use across the school.	SMT Staff	Ofsted recommendation	New books	SMT, Staff	Children are more confident in writing extended pieces of writing	
4. Develop Year band literacy sessions in Spring term with focus on progress in writing	Staff CH	Extend project to whole school for teaching of writing	None	SMT	Teachers to assess whole year group together for progress and attainment in writing.	
5. Arrange and run literacy session for Reception/Year 1 parents	CH/J H	Clear communication with parents	None	CH/JH	Parents fully informed re teaching of Early Literacy with increased confidence to support	
6. Arrange and run writing workshops for children and parents	SMT CH	Clear communication with parents	None	SMT	Greater understanding for parents on expectations for writing	
7. Arrange and run workshops for children where they select a relevant writing skill.	SMT Staff	Next steps for AFL	None	SMT	To give children responsibility for identifying area of need in their writing ability and to seek support.	

PRIORITY 2 - Review of approaches to Assessment across the school .

Action	Who?	Links to LA/ DfE Targets	Estimated cost Budget heading	Monitored by	Success Criteria	Progress/Impact of target
1. Research and pilot standardized assessments for Literacy and Numeracy	SMT Staff	Robust internal tracking data	Costs of new assessment packages	SMT	Clear data analysis available to support internal tracking of progress/achievement	
2. Review assessment without levels in preparation for SATs 2016	SMT Staff	New DfE assessment required	Attendance at training	SMT	Good understanding of new assessment requirements and measures needed to be taken to prepare school for change.	
3. Review and implement new marking codes across all subjects	Staff	Ofsted rec; whole school approach to marking	None	SMT	Whole school approach in use and children responding to marking more effectively.	
4. Review and embed school based subject assessments in the light of the New National Curriculum.	All subject leaders	DfE- new curriculum	None	SMT	Systems in use in school are updated to match new curriculum.	

PRIORITY 3: Music - Focus on training staff in teaching skills for progression in music, and developing increased range of music skills and opportunities for pupils.

Action	Who?	Links to LA/DfE Targets	Estimated cost. Budget heading	Monitored by ...	Success Criteria	Progress/Impact of target
1. Review teaching of MUSIC across the school	SMT Staff and TA's	Follows good practice guidance and focus on 2014 National curriculum	Purchase new Music Express	SMT Subject Leader	Staff confidence in teaching Music increased.	
2. Receive training on approaches to the teaching of MUSIC.	SMT Staff	Follows good practice guidance and part of SEF review	None/ External trainers	Head, SMT Subject Leader	Subject Leader and SMT have a clear action plan to meet Music teaching development.	
3. Participate in 10 Pieces music project (whole school)	Subject Leader and staff	Follows good practice guidance and focus on 2014 National curriculum	Coach travel to local cinema	Head, SMT Subject Leader	Children are excited about the study of classical music	
4. Increase opportunities for individual music tuition across the school	Subject Leader and staff	Compliant with need to provide broad and balanced curriculum for pupils	None	SMT and Subject leader	Increased number of children learning to play musical instruments.	
5. Organise Library of Sing-up songs into topic themes	Subject Leader and Staff	Follows good practice guidance and focus on new National curriculum	No cost	Subject Leader and Staff	Direct links between topics and songs available for use in class and assembly.	
6. Music related items at Founders Day.	All staff	Adds focus to our key objective for this year	External trainers and PTA	Head and SMT	Children are motivated to enjoy, participate in and produce quality music.	