



3 Management

School Development Plan 2014-15

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • All SMT to obtain safer Recruitment qualification.
Actions	<ul style="list-style-type: none"> • SMT to access online training for Safer Recruitment qualification published by NSPCC in Nov 2014 • SMT to complete and gain Safer Recruitment qualification
Responsibility	<ul style="list-style-type: none"> • Headteacher
Financial Implications	<ul style="list-style-type: none"> • Possible charge for online qualification
Desired Outcome	<ul style="list-style-type: none"> • All members of SMT can support Recruitment of staff in school
2012-2014 Future Development	<ul style="list-style-type: none"> • Governors to access online training
Reviewed By	<ul style="list-style-type: none"> • SMT
<p>Review</p> <p>Autumn 2014</p> <p>Spring 2015</p> <p>Summer 2015</p>	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • All staff to attend Pupil progress meetings.
Actions	<ul style="list-style-type: none"> • January professional day ; all TAs to attend Pupil progress meetings with classteachers and SMT. • Teachers to prepare TAs for pupil progress meetings. • TAs feel confident to contribute to future PPM, where possible.
Responsibility	<ul style="list-style-type: none"> • Staff
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • All staff will be able to contribute to raising standards through the setting of challenging targets. • All staff will have a greater knowledge and shared responsibility for interventions to enable progress to be made.
2012-2014 Future Development	<ul style="list-style-type: none"> • Class teams will meet on a regular basis to discuss progress and attainment of children.
Reviewed By	<ul style="list-style-type: none"> • All staff
<p>Review</p> <p>Autumn 2014</p> <p>Spring 2015</p> <p>Summer 2015</p>	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • Allocate and support Teacher trainee students across the school.
Actions	<ul style="list-style-type: none"> • Colleges contacted with offers of placements (Bedford, Herts and SCITT Nottingham) • Placements made • Good level of support for students and teacher mentors in place • Successful placements completed
Responsibility	<ul style="list-style-type: none"> • Headteacher
Financial Implications	<ul style="list-style-type: none"> • Cost of supply for Mentoring training
Desired Outcome	<ul style="list-style-type: none"> • New mentors are confident in their role. • Established mentors support trainee development well • Positive feedback from ITT students and establishments
2012-2014 Future Development	<ul style="list-style-type: none"> • Annual review of ITT placements for following year
Reviewed By	<ul style="list-style-type: none"> • SMT
<p>Review</p> <p>Autumn 2014</p> <p>Spring 2015</p> <p>Summer 2015</p>	