



7 Priorities for Action

School Development Plan 2014-15

Priorities for Action – 2014/15

Following review of progress with 2013-14 priorities with staff, parents, children and governors curriculum committee and taking account of priorities identified through SIA visits, changes to national priorities, opportunities within the St Neot's Forum, this year's end of year assessments and the targets set by OFSTED and SIAMS ; priorities for action in the period to July 2015 are:

- 1. Writing – implementation of consistent approach to the marking of writing across the school with a focus on improving quality, quantity and presentation.**
- 2. Review of approaches to Assessment across the school.**
- 3. Music - Focus on training staff in teaching skills for progression in music, and developing increased range of music skills and opportunities for pupils.**

Detailed Action Plans 2014/15

PRIORITY 1: Writing – implementation of consistent approach to the marking of writing across the school with a focus on improving quality, quantity and presentation.

Action	Who?	Links to LA/DfE Targets	Estimated cost Budget heading	Monitored by	Success Criteria	Progress
1. Introduce clear marking guidelines for all subjects for all teaching staff.	SMT CH	Identified need from curriculum audit	None	HT observ, planning, Children's feedback	Teaching staff informed about new strategies. Children more confident in writing.	Marking guidelines introduced and in use across the school Staff and governor review of marking codes after one term of use.
2. Handwriting-agreed progression developed across the school linked to pencil/pen of perfection awards	SMT CH	Ofsted recommendation	Additional pens/pencils	HT, SMT and Subject Leader	All staff aware of progression of handwriting joins for each year group.	Progression agreed. Weekly handwriting lessons for all years. Pens/pencils of perfection regularly awarded in celebration assembly.
3. Plan to increase opportunities for Extended writing during Literacy lessons. New Books in use across the school.	SMT Staff	Ofsted recommendation	New books	SMT, Staff	Children are more confident in writing extended pieces of writing	New books introduced. Children are already beginning to write a greater quantity. Story writing competition to take place over Easter Holidays.
4. Develop Year band literacy sessions in Spring term with focus on progress in writing	Staff CH	Extend project to whole school for teaching of writing	None	SMT	Teachers to assess whole year group together for progress and attainment in writing.	Three year band sessions have taken place focusing on specific aspects of improving writing skills.
5. Arrange and run literacy session for Reception/Year 1 parents	CH/JH	Clear communication with parents	None	CH/JH	Parents fully informed re teaching of Early Literacy with increased confidence to support	This took place at the beginning of the Spring term and was well attended. Parents were given clear guidance and links via school website to further support.
6. Arrange and run writing workshops for children and parents	SMT CH	Clear communication with parents	None	SMT	Greater understanding for parents on expectations for writing	Taken place 4.2.15. An afternoon of parent/child writing activities.

PRIORITY 2 - Review of approaches to Assessment across the school.

Action	Who?	Links to LA/ DfE Targets	Estimated cost Budget heading	Monitored by	Success Criteria	Progress/Impact of target
1. Research and pilot standardized assessments for Literacy and Numeracy	SMT Staff	Robust internal tracking data	Costs of new assessment packages	SMT	Clear data analysis available to support internal tracking of progress/achievement	Visit arranged from Hodder assessment team (Dec) New reading assessment package purchased and in use- standardized test each term to measure reading progress. Whole school use of Abacus assessments at the end of each half term for mathematics. Head and Deputy to attend DFE marking and feedback for new KS1 reading SATs in May.
2. Review assessment without levels in preparation for SATs 2016	SMT Staff	New DFE assessment required	Attendance at training	SMT	Good understanding of new assessment requirements and measures needed to be taken to prepare school for change.	Head and Deputy attended assessment without levels conference. Staff have been updated. Staff meeting to unpack expectations of Year 2 and Year 6 expectations for 2016 and discussion on tracking systems for measuring progress under new curriculum. Staff using writing and maths grids in preparation. Moderated writing using National standards criteria.
3. Review and implement new marking codes across all subjects	Staff	Ofsted rec; whole school approach to marking	None	SMT	Whole school approach in use and children responding to marking more effectively.	New marking codes implemented. Focus on pupil responses to marking in Spring Term- Headteacher/ Deputy Headteacher visit focus.and work scrutiny following lesson observations.

4. Review and embed school based subject assessments in the light of the New National Curriculum.	All subject leaders	DfE- new curriculum	None	SMT	Systems in use in school are updated to match new curriculum.	Subject leader documentation updated. Acquired document which looks at unpacking new curriculum into expected National standards for each subject.
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PRIORITY 3: Music - Focus on training staff in teaching skills for progression in music, and developing increased range of music skills and opportunities for pupils.

Action	Who?	Links to LA/ DfE Targets	Estimated cost. Budget heading	Monitored by ...	Success Criteria	Progress/Impact of target
1. Review teaching of MUSIC across the school	SMT Staff and TA's	Follows good practice guidance and focus on 2014 National curriculum	Purchase new Music Express	SMT Subject Leader	Staff confidence in teaching Music increased.	New Music Express purchased. Music staff meeting to discuss current provision and to assess needs for training. Ten pieces follow up work discussed and planned. Each class to present assembly to parents based on their class piece of music.
2. Receive training on approaches to the teaching of MUSIC.	SMT Staff	Follows good practice guidance and part of SEF review	None/ External trainers	Head, SMT Subject Leader	Subject Leader and SMT have a clear action plan to meet Music teaching development.	Subject Leader has attended training.
3. Participate in 10 Pieces music project (whole school)	Subject Leader and staff	Follows good practice guidance and focus on 2014 National curriculum	Coach travel to local cinema	Head, SMT Subject Leader	Children are excited about the study of classical music	All children have seen the Ten Pieces film. Ten pieces follow up work discussed and planned to include art, dance/ drama. Evidence to be uploaded to BBC site.
4. Increase opportunities for individual music tuition across the school	Subject Leader and staff	Compliant with need to provide broad and balanced curriculum for pupils	None	SMT and Subject leader	Increased number of children learning to play musical instruments.	Cello and Drum lessons have begun. This is in addition to piano, guitar, recorder and choir.
5. Organise Library of Sing-up songs into topic themes	Subject Leader and Staff	Follows good practice guidance and focus on new National Curric	No cost	Subject Leader and Staff	Direct links between topics and songs available for use in class and assembly.	Songs for this term's topic work organized on Shared drive for whole staff use.

