



5 Community

School Development Plan 2014-15

AREA: SCHOOL LINKS

Target	<ul style="list-style-type: none"> • Participate fully in Maths project through St.Neots Forum.
Actions	<ul style="list-style-type: none"> • Headteacher to attend Forum meetings. • Staff to attend training. • Use staff meeting time to feedback training. • Children to be involved in numeracy workshops • Introduce to whole school via maths lessons • Evaluate experiences at end of school year.
Responsibility	<ul style="list-style-type: none"> • Subject Leader: Becky Smith + Michelle Downes
Financial Implications	<ul style="list-style-type: none"> • Cost of training met by Forum
Desired Outcome	<ul style="list-style-type: none"> • Children to be more engaged in thinking and planning aspects of the curriculum.
2015-2017 Future Development	<ul style="list-style-type: none"> • To review impact of Project
Reviewed By	<ul style="list-style-type: none"> • BS/MD
<p>Review</p> <p>Autumn 2014</p> <p>Spring 2015</p> <p>Summer 2015</p>	

AREA: SCHOOL LINKS

Target	<ul style="list-style-type: none"> • Head to attend CB23 Network in preparation for links with new catchment school.
Actions	<ul style="list-style-type: none"> • Headteacher/Staff to attend some meetings with other schools in the CB23 network (Comberton feeder schools) • Explore opportunities for shared training and curriculum links between schools. • To decide upon future commitment to ST.Neots Forum in the light of catchment changes • Evaluate experiences at end of school year.
Responsibility	<ul style="list-style-type: none"> • SMT
Financial Implications	<ul style="list-style-type: none"> • Shared costs for training and activities.
Desired Outcome	<ul style="list-style-type: none"> • Positive links established with local schools.
2015-2017 Future Development	<ul style="list-style-type: none"> • Support CB23 initiatives as a whole staff
Reviewed By	<ul style="list-style-type: none"> • SMT
<p>Review</p> <p>Autumn 2014</p> <p>Spring 2015</p> <p>Summer 2015</p>	

AREA: SCHOOL LINKS

Target	<ul style="list-style-type: none"> • Host Writing workshops and Curriculum information evenings for parents
Actions	<ul style="list-style-type: none"> • Arrange and run literacy session for Reception/Year 1 parents (Autumn term) • Arrange and run writing workshops for children and parents (Spring Term) • Arrange and run workshops for children where they select a relevant writing skill.(Spring/Summer Term)
Responsibility	<ul style="list-style-type: none"> • SMT and Literacy Subject Leader
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Parents have a much clearer idea of current expectations for writing in school • Children can select workshop of their choice to match writing skills development
2015-2017 Future Development	<ul style="list-style-type: none"> • Alternative subject for Curriculum workshops
Reviewed By	<ul style="list-style-type: none"> • All staff
<p>Review</p> <p>Autumn 2014</p> <p>Spring 2015</p> <p>Summer 2015</p>	

AREA: PTA

Target	<ul style="list-style-type: none"> ● SMT to work with PTA to fund areas of curriculum need.
Actions	<ul style="list-style-type: none"> ● Plan schedule of events for fundraising to involve children, parents and the community. ● Select a range of activities to meet a variety of family budgets. ● Liaise with school regarding focus of fundraising to enhance curriculum provision. ● Raise funds to purchase curriculum items for classroom use. ● Evaluate experiences at end of school year.
Responsibility	<ul style="list-style-type: none"> ● Chair of PTA, Treasurer and SMT
Financial Implications	<ul style="list-style-type: none"> ● None
Desired Outcome	<ul style="list-style-type: none"> ● New Chair and committee working well ● Good communication regarding all PTA activities. ● Positive outcome to all fundraising and social activities.
2015-2017 Future Development	<ul style="list-style-type: none"> ● Recruiting new PTA members.
Reviewed By	<ul style="list-style-type: none"> ● Chair of PTA and SMT
<p>Review</p> <p>Autumn 2014</p> <p>Spring 2015</p> <p>Summer 2015</p>	