

INTRODUCTION TO PHONICS

**Letters and Sounds – Department of Education's
approved approach to high quality phonic teaching**

- Phoneme – the sound
- Grapheme – written representation of the sound
- Digraph – two letters that make one sound
- Trigraph – three letters that make one sound
- High frequency word – a word that appears frequently in reading that can be sounded out
- Tricky word – a HFW that cannot be sounded out (train your brain)
- CVC, CCVC, CVCC words - C = consonant V = vowel

Quiz results.....

Phase 1 – nursery and beginning of reception

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting

•Order in which phonics is taught

Phase 2

Lasts for 6 weeks in reception and involves introduction of 19 sounds and tricky words
the, to, no, go

Letter progression (one set per week)

- Set : s a t p
- Set : i n m d
- Set : g o c k
- Set : ck e u r
- Set : h b f, ff l, ll ss

**Order in which phonics is taught
cont...**

Phase 3

Continues in reception and involves teaching a further 25 graphemes most of them diagraphs. Children also introduced to letter names.

Learn reading and spelling HFW and tricky words he, she, I, we, me, be, was, no, go, my, you, they, her, all, are

Lasts about 12 weeks depending on how children get on.

- Set : j v w x
- Set : y z, zz qu
- Four consonant diagraphs ch, sh, th, ng
- Four vowel diagraphs ai, ee, igh, oa
- Four more vowel diagraph oa, oo, ar, or
- Four more vowel diagraphs ur, ow, oi, ear
- More vowel diagraphs and trigraphs air, ure, er,
- Teaching letter names
- Teaching letter names
- Practice and revision

**Order in which phonics is taught
cont...**

Phase 4

Taught during reception year.

No new phonemes introduced but revision of these and graphemes reading CVCC and CCVC words.

Tricky words and HFW for reading said, so, have, like, come, some, were, there, little, one, do, when, out, what and focus on spelling previous words learnt.

Lasts four weeks.

**Order in which phonics is taught
cont...**

Phase 5

mainly taught during year 1 but often is introduced at the end of reception year.

HFW and tricky words introduced are oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through work, mouse, many, laughed, because, different, any, eyes, friends, once, please,

Lasts 30 weeks and introduces new graphemes and alternative spellings for the same sounds as well as practising sounding and blending

- Weeks 1-4 new graphemes for reading at about four a week ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a_e, e_e, i_e, o_e, u_e.
- Weeks 5-7 teach alternative pronunciations of graphemes for reading at about four a week
- Weeks 8-30 teach alternative spellings for the same phoneme

**Order in which phonics is taught
cont...**

Phase 6

taught during year 2 but may be introduced in year 1

- Teaching spellings
- Introducing and teaching past tense
- Investigation and learning how to add suffixes
- Teaching spelling long words
- Finding and learning the difficult bits in words

**Order in which phonics is taught
cont...**

- Introduce – the sound
- Revisit – sounds already learnt
- Teach – the new sound
- Practise – recognising the new sound in words by reading or writing them.
- Apply – read or write the sounds in words within captions and sentences.

How phonics is taught

- [https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters and Sounds - DFES-00281-2007.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf)
- <http://www.letters-and-sounds.com/>
- <http://www.phonicsplay.co.uk/>
- <https://www.youtube.com/watch?v=-ksbIMiliA8>
- <https://www.youtube.com/watch?v=eCjJYB07aSU>

Useful websites