



# Barnabas Oley Annual Governors' Report to Parents

June 2014

Dear Parent,

The aim of this report is to keep you fully informed of the progress that the School has made, the academic results from the previous year (2013) as well as updating you on the activities of the Governing Body. This year has been a year of inspections for the School with both an Ofsted and SIAMS Inspection taking place. We were rated "good" by Ofsted and "outstanding" in our SIAMS inspection.

As always this year we have enjoyed exciting learning in the School, fabulous Christmas productions, a magical visit from the Watoto Choir, various trips including one to the Beeches School in Peterborough.

We continue to focus on our vision and values in everyday life at the School through collective worship, our reward system in the School and through Governor Visits to School. The collection of words below expresses the values that we encourage in order to create a happy and successful School.



The School is very fortunate to have the support of so many people who give their time in different ways. We enjoy the support of the whole community. We would like to thank:

- **The staff** for their continued professionalism and commitment to the pupils.
- **Barnabas Oley PTA** for their continued enthusiasm in delivering fun activities and contributing funds for the School, which have enabled the purchase of IPADS amongst other things.
- **Barney's Club** who work hard providing after School care and holiday care for our pupils.
- **All the parents and carers** who give their time weekly in class and around School.

## Ofsted Inspection

The School regularly carries out its' own self-evaluation on the four areas evaluated by Ofsted:

• Achievement of Pupils	• Quality of Teaching
• Behaviour and Safety	• Leadership and Management

In the latest evaluation the School judged itself to be good overall with some outstanding characteristics. It was reassuring that Ofsted confirmed that our self-evaluation was accurate. The one area of Writing that Ofsted recommended we focus on in order to become an outstanding School, is an area that the School had already identified as a main priority in the 2013/14 School Development Plan. The closing meeting with the Ofsted inspection team was extremely positive. We were pleased to see lots of positive comments in the final report that reflected the progress we have made since the last inspection. Since the inspection we hope that you have seen evidence of our Writing focus this year with the introduction of:

- pencils of perfection to support the existing pens of perfections incentive,
- a governor award for progress and achievement in handwriting, and;
- the spelling bee.

The pupil's behaviour was exemplary during the Ofsted inspection and the support the School received from staff, governors, parents and other members of the community was outstanding. We would like to thank you all for your positive responses on the Parent View and for your kind comments and support during the inspection. We are on the journey towards becoming an "**outstanding**" School in every area, which continues to be our aim.



*Karen Whinney, Chair of Governors*

## Excellent Standards

Results at the School have remained consistently high for many years and we are very proud of the achievements of all children, both past and present. As the Ofsted Inspection noted "Pupils achieve well and reach above average standards by the end of Year 6."

This report includes Key Stage 1 (KS1) and Key Stage 2 (KS2) SATS results for 2013 with the graphs showing how our results compare with the Cambridgeshire and National picture. Although 2014 results are received in July 2014, the full picture is not available until early in 2015 when national and local county data has been analysed and validated.

## The National Picture

National and Local Authority data shows sustained high achievement and progress at KS2 in our School. From 2008 to 2012 the attainment of pupils measured across all subjects is significantly above the national averages. The results for 2013 were marginally lower than previous years. The results matched the School predictions and the School was pleased with individual pupil results and the progress scores for pupils overall. The number of pupils with special educational needs (SEN) had an impact on the 2013 results.

## Our School – 2013 Results

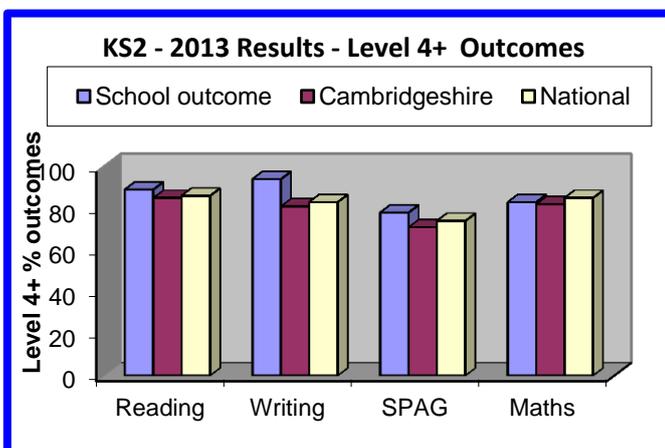
### Key Stage 2 (Year 6)

At the end of KS2 the pupils are expected to attain Level 4 or above. Please note that the cohort for this year was 18, so each pupil equates to 5.6%.

### SATS Results KS2 2013 (% of children achieving each level)

	Maths	English – Reading	English – Writing	English – SPAG
Level 4	83%	89%	94%	78%
Level 5	44%	56%	44%	56%

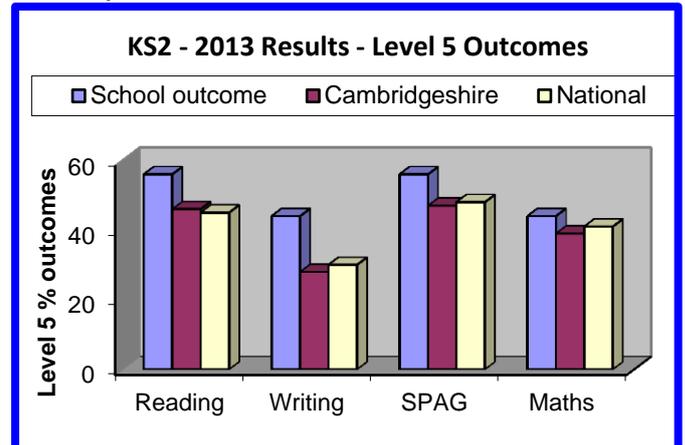
The following two charts show the KS2 results for 2013.



The chart above shows the pupils who achieved Level 4 or above and shows that the School exceeds the

Cambridgeshire and National averages in all of the English categories, with the Maths results being above the Cambridgeshire average but marginally below the national average.

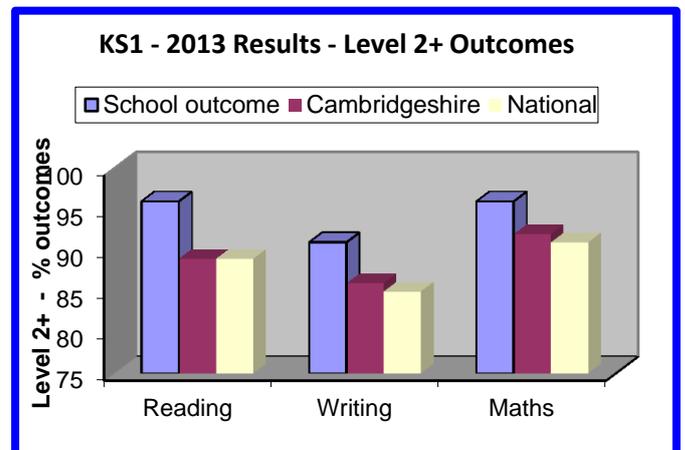
The following chart shows the pupils who achieved Level 5 at KS2 which is above the expected level of attainment. The School exceeds the Cambridgeshire and National averages in all subject areas.



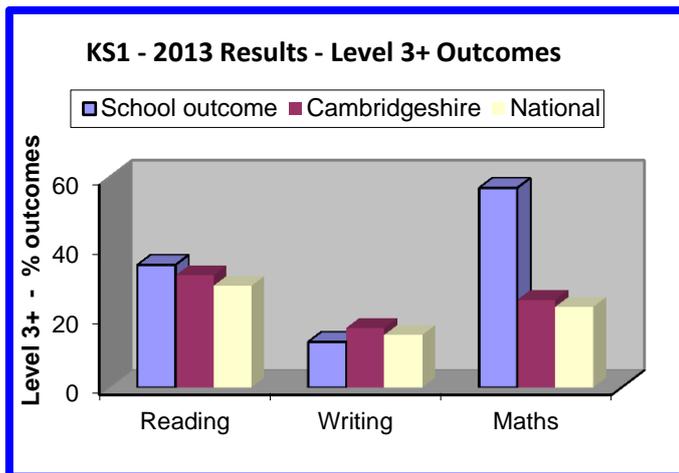
As in 2012, some pupils were entered for Level 6 SATS tests in 2013. Achieving Level 6 requires the pupil to study work covered in Year 7 (the first year of secondary School). The work that needs to be covered is therefore part of a separate secondary School syllabus. Consequently, additional teaching is required for such pupils. In 2013, one pupil successfully achieved Level 6 in Maths.

### Key Stage 1 (Year 2)

The following charts show the KS1 results for 2013. At the end of KS1 the pupils are expected to attain Level 2 or above. Please note that the cohort for this year was 23 so each pupil equates to 4.4% when looking at the results.



The chart above shows the pupils who achieved Level 2 or above. The chart clearly shows that the School exceeds the Cambridgeshire and National averages in all subjects.



The chart above shows the pupils who achieved Level 3 (above expected level) at KS1. Last year overall outcomes at KS1 were average when looking at the last three years. Hence improving those outcomes was a focus for the School. In 2013 the results for Level 3 attainment improved compared to prior year in reading and significantly so in Maths. The attainment of Level 3 in Writing needs to improve and the School has a current year priority of "the implementation of a consistent approach to the teaching of grammar across the School with a focus on improving progress and attainment in Writing."

#### SATS Results KS1 2013 - (% of children achieving each level)

	Reading	Writing	Mathematics
<b>Level 2</b>	96.0%	91.0%	96.0%
<b>Level 2B+</b>	87.0%	74.0%	96.0%
<b>Level 2A+</b>	83.0%	26.0%	83.0%
<b>Level 3+</b>	35.0%	13.0%	57.0%

#### Targets for 2014/15

We have set ourselves ambitious targets for the July 2014, including entering significantly more pupils for Level 6 SATS at KS2 in both English and Maths. We hope to report to you in 2015 with positive news.

*Karen Whinney, Chair of Governors*

#### Parent Questionnaire Feedback

The School Governors issue an annual questionnaire to parents. The questions are formed by members of the Curriculum Committee and they reflect current targets or changes that have taken place at School. The results help to form part of our self-assessment and enable us to shape our School policies. This year 55% (2013: 48.3%) of families responded to our questionnaire and we received some very positive comments from parents particularly regarding our Ofsted and SIAMS inspections.

#### Analysis of Parent Questionnaire Responses

There were five statements that received an improved positive response this year:

- I feel welcome when I come into School

- We have enjoyed learning together (e.g. through homework, Science Week etc.)
- My child enjoys assemblies
- The School helps my child to have a healthy lifestyle
- My child enjoys after-School clubs

Please do continue to provide us with feedback through the parent questionnaire, and/or the Parents Forums. We can always improve as a School and we will be looking closely at the specific areas where the responses were less positive. A detailed analysis of responses can be found at the end of this report.

*Jane Hodges, Curriculum Committee Governor*

#### SIAMS Inspection (Distinctiveness and Effectiveness as a church School)

The SIAMS inspector, Marion Betts visited the School on 10 March 2014 and spent time with the Headteacher, with the RE Coordinator, Miss Jarvis, examined lesson plans, books and documentation and observed RE lessons and collective worship. She also met with teaching assistants, parents and with us as Foundation Governors. After a full day she came to the following conclusions:

- the School, through its distinctive Christian character, is outstanding at meeting the needs of all learners,
- the impact of collective worship on the School community is outstanding,
- the effectiveness of the leadership and management of the School as a church school is outstanding.

She asked the School to consider two areas of improvement:

- to develop a permanent indoor prayer space for quiet reflection,
- to further develop pupils' understanding of Christianity as a multi-cultural world faith.

The School has incorporated these actions into the School Development Plan. The new RE curriculum which is being introduced this year is helping the School with the second point, especially through the links with other Schools. The new approach which allows pupils to explore the subject through asking questions has encouraged them to understand better how Christianity fits in a multi-cultural country.

*Rachel Fogg, Liz McLaughlin Foundation Governors*

#### New Curriculum 2014

Our School is fully prepared for new primary curriculum which takes effect from September 2014. We have updated our schemes of work and topic themes to reflect the content and challenge of the new curriculum. Teachers have received training in the key areas of curriculum change and it will be taught with the consideration of the needs of all

learners. Our curriculum will be exciting and will continue to inspire children to nurture a passion for learning.

*Rebecca Smith, Headteacher Governor*

## School Council

This year we have been working on improving the link between pupils and governors. To help with this we have a Link Governor to the School Council. This Governor has attended two School Council meetings and the head boy and girl attended the first part of a full Governing Body meeting. The head boy and girl said that they had enjoyed coming to the meeting and felt that it was a good idea. They found it interesting to see and hear what other people involved in the School are doing.

The School Council members often go to their meetings with ideas and thoughts from their class members to discuss. During the year a variety of topics have been looked at, including: ways of raising money for the Watoto choir, different themed weeks such as art week, how to keep the play equipment in good condition and having a School mascot

Following the Ofsted inspection the School Council discussed ways to motivate the younger year groups with handwriting and came up with the idea of pencils of perfection to support the pens of perfection incentive. This has been implemented. At one of the meetings attended by the Link Governor, the School Council voted on a bookplate design for the Governors' handwriting awards, choosing from four different designs.

Thank you to the School council for making me welcome at your meetings.

*Clare Hall, School Council Link Governor*

## Governors' Award for Handwriting

In recognition of the importance of motivating writing, the Governing Body suggested an award of a certificate for handwriting. The award was launched by a Governor at an assembly in December 2013. Two awards would be given to each year group, one for attainment and the other for progress. These awards will be presented by a member of the Governing Body at the last Celebration Assembly of the year in July. The School Council decided on the template for the handwriting award certificates. The pupils have all written out the School prayer as their 'baseline' piece of work. Another qualifying handwriting piece will be written by pupils later in the year.

*Andrew Pett, Community Governor*

## Safeguarding of pupils

Safety and welfare of the children remains a priority for the Governing Body. Over the past few years there have been changes made to improve safety, including a change in collection procedure for the KS1 children. The School puts an emphasis on healthy living and recently there has been

an increase in the sports offered through clubs and external agencies. This term's topic is 'feeling fit' which supports this focus on healthy living, keeping active and eating well. Other activities related to child welfare include the visit from the life bus and also the parent evening held on drugs and internet safety.

With regards to Special Educational Needs ("SEN"), termly visits are made by the designated SEN Governor to review SEN provision. The School uses its resources well to cater for children with wide ranging needs.

*Dr Deryn Doyle, Child Protection and SEN Governor*

## Secondary School Catchment

During the year the Governing Body have been working hard to be included in the catchment area of Comberton Village College (CVC), effective from admission for September 2015. The Governing Body felt that it was necessary to benefit the School and its' pupils by:

- Securing the long term sustainability of the School as children would not leave the School to access a primary School within CVC catchment area.
- Enabling the School to build a strong relationship with a secondary school that many of our pupils would attend.

We can report that we have been successful in being included in the admissions criteria for CVC as a catchment school which is fantastic news for the School. However, a change in catchment area has not been recognised by the Local Authority for transport purposes. The Governing Body have lodged an objection and are appealing the transport decision. We will report on the final outcome as soon as possible.

*John Petre, Deputy Chair Governor*

## School Link with Clare College



The annual visit of a Clare College Fellow to present prizes at Founder's Day, and the visit of Year 6 children to the College, is a reminder of how much we value the example of Revd. Barnabas Oley and our continuing links with Clare College. This Founder's Day we will be joined by the

Bursar of Clare College, Mr Paul Warren.

Links continue with past pupils too – with many past pupils who have gone on to University being awarded an Oley Book Grant. Clare College is open most days to walk through if you are in Cambridge – at the edge of Queens' Road you can still see the mounting block where Barnabas Oley would have set off to ride out to Great Gransden!

*Rachel Fogg, Clare College Link Governor*

2014 Parent Questionnaire Results

Results

2014

2013

