



Midgley School Music Policy

Rationale

1.1 Music is a curriculum area which allows individual children to express themselves in a creative manner. At Midgley School we encourage all children to listen to music and to share in musical experiences. Children have the opportunity to explore a range of musical instruments and genres during their time in the school.

Purpose

2.1 To outline how the music curriculum in our school enables children to develop creative skills which allow them to express themselves and their thoughts and ideas.

2.2 To indicate how resources are used to enhance musical learning.

2.3 To explain how children's moral and spiritual development can be enhanced through music.

Broad Guidelines

3.1 The music curriculum in our school aims to provide children with the opportunity to experience music from a range of genres, time periods and styles. Children will be encouraged to listen to and engage with different pieces of music and to compose their own works in a similar style.

3.2 Children will be provided with opportunities to play a range of different percussion instruments, both tuned and untuned and to use these instruments to support their musical learning. The music curriculum will also be enhanced by visits from musicians and musical groups who represent a variety of different styles and genres.

3.3 Children will have the opportunity to showcase individual musical talents through performances in assemblies, during whole school performing arts weeks and by attending school clubs with musical links.

3.4 The music curriculum will include topics linked to different cultures and traditions – these will help children to develop their understanding of how music can be used for different purposes.

3.5 Children will develop a range of musical skills including composition, performance and singing. They will also develop an understanding of rhythm, dynamics, timbre, tempo, time and pitch.



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