

Medium Term planning -Geography - Summer 2 - Sustainable tourism around the world

Week	Outcomes	Curriculum objectives	Geographical skills and understanding
1	<ul style="list-style-type: none"> ● Can develop a greater awareness of the impact tourism can have on countries, localities and cultures. ● Can understand what sustainable tourism is. 	<ul style="list-style-type: none"> ● Geographical skills and fieldwork: use maps, atlases and globes to locate countries and describe features studied. 	<ul style="list-style-type: none"> ● Suggest questions for investigating. ● Identify and explain different views of people including themselves. ● Collect and record evidence, using secondary sources of information. ● Communicate findings using geographical vocabulary.
2	<ul style="list-style-type: none"> ● Can understand the pros and cons of a holiday in UK. ● Able to name and locate national parks in the UK. ● Can describe significance of the national parks. ● Can locate Blue Flag beaches on a UK map and describe significance of the Blue Flag status. 	<ul style="list-style-type: none"> ● Geographical skills and fieldwork: use maps, atlases and globes to locate countries and describe features studied. ● Human and physical geography (HPG): describe and understand key aspects of physical geography and human geography. 	<ul style="list-style-type: none"> ● Select a map for a specific purpose. ● Begin to suggest questions for investigating. ● Collect and record evidence, using primary and secondary sources of information. ● Select and use appropriate images to illustrate a particular point. ● Add titles and labels to photographs.
3	<ul style="list-style-type: none"> ● Can locate Canada, Nova Scotia and Cape Breton Highlands on a map. ● Can understand the impact of tourism on the host economy and a greater awareness and respect for the local culture and traditions. ● Can understand some of the criteria to support sustainable holidays. 	<ul style="list-style-type: none"> ● Locational knowledge (LK): locate the world's countries, using maps to focus on Europe and North and South America. ● Identify position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic Circle, Prime Meridian and time zones. ● HPG: (same as week 2) 	<ul style="list-style-type: none"> ● Confidently use an atlas, including the index and contents page. ● Begin to use latitude and longitude and identify the Equator, Tropics of Cancer and Capricorn, Northern Hemisphere, Prime Meridian, Arctic Circle, and so on, on atlas maps. ● Collect and record evidence, using secondary sources of information (web-based tools, non-fiction books, atlases, pictures/photographs, and so on). ● Analyse evidence and draw conclusions. ● Select and use appropriate images to illustrate a particular point.

4	<ul style="list-style-type: none"> • Can locate Australia, world's largest island and smallest continent on map. • Knows about/can identify the Great Barrier Reef. • Can understand the impact of tourism on host economy and that it must deliver positive experiences. 	<ul style="list-style-type: none"> • LK: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic Circle, Prime Meridian and time zones. • HPG: (same as week 2) 	As above
5	<ul style="list-style-type: none"> • Can locate South America and its countries on map. • Can locate Brazil and its seven different biomes on a map. • Knows what a biome is. • Can describe climate, fauna/flora of Pantanal. • Knows about the attractions/activities for visitors to the Pantanal. 	<ul style="list-style-type: none"> • LK: (same as week 4) • HPG: (same as week 3) • Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. 	As above
6	<ul style="list-style-type: none"> • Can create plans for an eco-friendly, sustainable holiday resort or hotel in a locality of their choice. • Able to present a sales pitch to persuade travellers to visit their hotel or resort. 	<ul style="list-style-type: none"> • Human and physical geography: describe and understand key aspects of physical geography and human geography. 	<ul style="list-style-type: none"> • Identify/explain different views. • Communicate geographical information in a variety of ways. • Make a digital presentation or leaflet to persuade environmentally conscious travellers to visit their hotel or resort.