

# Assessment

Following a review by the DfE into Assessment Arrangements, Tim Oates and the review board recommended the removal of levels.

Therefore we will not be reporting against levels e.g. 2c,2b,2a that many of you will be familiar with (*except in Year 2 for this year only*).

This is a significant change in approach and schools are working hard to manage the transition as we are able to introduce our own approaches to formative assessment.

As such at Axbridge Academy we continue to track the achievement of your children against **Age Related Expectations (ARE)** in line with the revised National Curriculum 2014.

The codes below will be reported in your child's end of year report and will indicate how your child is working against Age Related Expectations. We are aiming for children to be *Secure* in their ARE at the end of the academic year.

Emerging	Developing	Secure	Secure +
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National Tests will look as follows:

- Reception pupils will undertake National Baseline Assessment at the start of the year
- Year 1 pupils will undertake Phonics Screening Test in June each year
- Year 2 pupils will continue to undertake National Assessments that will produce a standardised score.
- We will continue to use our own summative assessment materials to assess Years 3 and 4 Age Related Expectations

*If you require any further information on these changes please see your child's class teacher or myself.*

*Mrs Lorna Richardson (Headteacher)*



## Curriculum and Assessment Information

at

## Axbridge Academy



***An outline of changes made since S***

# Our Curriculum

One of the many changes in Education in recent years has been the revision of the National Curriculum introduced in September 2014. As such it is important you are aware of the raised expectations and requirements your children are aiming for during their time at Axbridge Academy.

The main curriculum changes are outlined below:

**English, Maths and Science remain very important and are considered the core subjects.** The National Curriculum sets out in some detail what must be taught in each of these subjects, and they will take up a substantial part of your child's learning week. Alongside these are the familiar foundation subjects:

- Art,
- Computing,
- Design & Technology,
- Foreign Languages (age 7+ only),
- Geography,
- History,
- Music, and
- Physical Education

For these foundation subjects, the details in the curriculum are significantly briefer and we have utilised our flexibility to cover these areas, through our curriculum topics e.g. *Colourful Caribbean*. We combine skills, knowledge and understanding from foundation subjects under one umbrella to ensure clarity of learning for the pupils. The involvement of workshops, visits and visitors are integral to inspiring the children to learn and to place their learning in context.

Much of the publicity about the changes to the curriculum has focused on '**higher expectations**' in various subjects, and it is certainly the case that in some areas the content of the new primary curriculum is significantly more demanding than in the past. For example, *in mathematics there is now much greater focus on the skills of arithmetic and also on working with fractions. In English lessons there will now be more attention paid to the study of*

*grammar and spelling; an area which was far less notable in previous curricula.*

The new National Curriculum aims are to focus on fewer things in greater depth. A clear focus on consolidating skills, knowledge and understanding before progressing further.

If your child is achieving well, rather than automatically moving on to the following year group's work we will encourage more in-depth and investigative work to allow a greater mastery and understanding of concepts and ideas.

For more information there is a **Guide for Parents Curriculum booklet** on our website [www.axbridgefirstschool.co.uk/curriculum](http://www.axbridgefirstschool.co.uk/curriculum) to outline the changes in expectations for each year group in English, Maths and Science.

The website also publishes the Long Term Curriculum Plan for each Key Stage which displays in detail the subjects and topics the children will experience at our school.

