

Home Farm Primary School

Governor visit report

Name: James Macfarlane

Date of visit: 7th May 2016

Focus of visit: Maths in action

Classes visited: KS1 & KS2

As the nominated governor for Maths I took the opportunity to visit Mr Arrowsmith and visit classes of KS1 & KS2 during their Maths day.

During this day I had the opportunity to talk to the subject lead (Mr Arrowsmith), teachers and pupils, with the purpose of the visit being to see maths in action.

During my visit I was able to see all classes working on practical cross curriculum activities. These included such focuses as "Measuring", "sequencing" and "time". Each of the classes moved around the school to different classes enabling them to interact with teachers that they would normally not be taught by.

I found all of the tasks and challenges to be well thought out and I found that all children to be well engaged and enjoying the learning environment. I was lucky enough to speak to some of the children who all had a great understanding of the tasks and challenges, and all said they were enjoying the day.

I asked the teachers how the challenge day had impacted on their work load, and whilst it had added to their workload, they all agreed the benefit to both the pupils and themselves.

What did I learn from my visit:

That the school is looking and new ways to engage pupils with maths and this was clearly working.

Going forward:

We discussed the benefits of Maths day and it was suggested that these had been incredibly beneficial to the children's learning, and they may benefit other subjects, especially as a lot of the challenges were cross curricula.

Additional points:

The maths challenge day was organised on a day that class R were on a school trip and that the school was being used as a polling station. I felt this was a really good use of the schools operational resources.

I would like to thank Mr Arrowsmith, the teaching staff and the pupils for showing me their maths in action.

Signed - James Macfarlane

Signed - Head teacher