

Assessment of Pupils without Levels

As part of Government reforms, the current system of national curriculum levels used to report children's attainment and progress will be removed. It will not be replaced. The Government is encouraging schools to introduce their own approaches to assessment to support pupil attainment and progression.

At Sundon Park Junior School we have used National Curriculum levels and sub-levels to determine pupil grouping in some subjects and to track pupil progress. We have National Curriculum levels from year two for the great majority of children. We will continue to use this as a starting point for measuring progress and ensure that whichever system we adopt will allow us to continue to report and measure progress accurately from this point.

We are working closely with our main feeder infant school to develop a system which will continue across the primary phase for the benefit of parents/carers and pupils alike. We will also be working closely with the Local Authority.

We will be following the guidelines as set out by the NAHT which are outlined below so that the system we develop is in line with nationally accepted best practice.

You can read here the [Report of the NAHT Commission on Assessment](#).