





# Primary Physical Education and Sport Premium

## *'Evidencing Impact and Accountability'*



		adventurous activities.  Provide structures scheme of work and records on Premier Sport school portal.  Report pupil progress and record of achievement each half term with Mr Harding.			
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<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<b>Extra-Curricular</b>	Subject leader file containing documents including: <ul style="list-style-type: none"> <li>• Extra Curricular termly timetable and registers</li> <li>• annual report comments</li> <li>• school attendance data</li> <li>• School website and Twitter page</li> <li>• Pupil Voice data</li> <li>• Breadth of sports competitions attended and results</li> </ul>	Complete a termly review of the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>CPD for teachers</i></li> </ul> <p>Provide all Year 4 children with FREE weekly swimming lessons at Rugby's Queen's Diamond Jubilee Centre.</p> <p>Encourage all children to participate in an extra-curricular activity.</p> <p>To work alongside specialist sports providers to offer children a range of school holiday sporting opportunities (Premier Sport, Premier Performing Arts, Impact Dance)</p> <p>Provide scholarship places at holiday courses opportunities for Pupil Premium children (x2 per half term)</p>	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities</li> <li>• Providing professional learning for teachers to run sports teams, after school clubs and inter-school opportunities</li> <li>• Premier Sports providing support to specific year groups to enhance social skills</li> <li>• Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement</li> </ul>	<p><b>Swimming cost- £490</b></p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on subject leader</li> </ul>





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<b>How inclusive the physical education curriculum is</b>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and Talented and SEND pupils</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	<p>Complete subject self evaluation for physical education with a clear focus on:</p> <ul style="list-style-type: none"> <li>Achievement of pupils (e.g. accessibility of all activities)</li> <li>Quality of teaching (use of TA's to support learning of SEN pupils)</li> <li>The curriculum (see school portal)</li> <li>Quality of leadership and management</li> <li>Overall effectiveness</li> <li>Lunch time clubs with below age related expectations pupils to support fundamentals e.g.: agility, coordination etc</li> </ul> <p>Discussions with individual pupils and liaison with parents / carers            Check equipment to ensure it meets the needs of our pupils            Ensure our SEND Policy refers to PE</p>	<ul style="list-style-type: none"> <li><b>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</b></li> <li>CPD for staff to increase subject knowledge and confidence in PE</li> <li>Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement</li> </ul>	<p><b>£1000</b></p>	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> </ul>

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<b>The range of provisional and alternative sporting activities</b>	Subject leader file including: <ul style="list-style-type: none"> <li>• Extra Curricular termly timetable and registers</li> <li>• annual report comments</li> <li>• School website and Twitter page</li> <li>• Pupil Voice data</li> <li>• School attendance data</li> </ul>	Complete a termly review of the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>CPD for teachers</i></li> </ul> <p>Encourage all children to participate in an extra-curricular activity.</p> <p><b>To purchase a whole school subscription for the 5 a day fitness programme and participate in all elements of the programme, including inter/intra school competition.</b></p> <p>(5-a-day TV includes an online inter-school competition, the 5-a-day Pentathlon. A five-event multi-skills sports contest that can be performed in a standard PE lesson. Pupils can use their ICT and numeracy skills to enter their data online and</p>	<ul style="list-style-type: none"> <li>• Employing Premier Sport to provide extra-curricular sporting opportunities (fencing, archery)</li> <li>• Providing professional learning for teachers to run sports teams, after school clubs and inter-school opportunities</li> <li>• Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement</li> <li>• <b>Paying for transport to leisure facilities for competitions</b></li> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Employing Premier Sport to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks</li> </ul>	<p>Quotations obtained as and when required</p> <p><b>£203.88 (+ VAT)</b></p>	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on subject leader</li> </ul>



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		track their personal progress throughout the year. They can then compete with other 5-a-day schools locally, nationally and internationally!			
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<b>Partnership work on physical education with other schools and other local partners</b>	Subject leader file containing documents including: <ul style="list-style-type: none"> <li>• Subject Self evaluation audit</li> <li>• Regular cluster meetings with PE coordinators</li> <li>• School Registers and timetables</li> <li>• Autumn CPD</li> <li>• Photographs and questionnaires re: Rugby Gymnastics Club</li> <li>• Analysis of Year 4 swimming ability</li> <li>• CCFC, Swimming and Gymnastics annual report comments</li> <li>• School website and Twitter</li> <li>• Staff CPD Record</li> <li>• Taking part in competitions between local schools</li> </ul>	Review our partnerships and membership of networks <ul style="list-style-type: none"> <li>• Premier Sport</li> <li>• Rugby Gymnastics Club</li> <li>• Queen's Diamond Jubilee Centre</li> </ul> Subject Leader to attend local networking opportunities	<ul style="list-style-type: none"> <li>• Enhance Teaching and learning of PE through working closely with a range of specialist sports providers.</li> <li>• Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement</li> </ul>	<b>Premier Sport- £5590</b>  <b>Gymnastics £590</b>	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> <li>• Positive impact on subject leader</li> </ul>