

## Disability Equality Questionnaire

This questionnaire provides the opportunity for you to make comments about your experience of disability equality provision at Watton at Stone Primary and Nursery School. It also enables you to make recommendations about the ways in which we can improve our current practice.

In order to help you answer the questions, below is a definition of the term 'disability':

The Disability Discrimination Act defines a disabled person as someone who has a physical or mental impairment which has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. For example, if a child has problems with mobility, seeing or hearing, learning disabilities, mental health problems, epilepsy, aids, asthma, diabetes or a progressive condition such as multiple sclerosis, then he or she may be covered under the DDA. In the DDA '*substantial*' means *more than minor or trivial*. '*Long term*' means *has lasted or is likely to last more than 12 months or for the rest of the life of the child*.

In the DDA definition:

- 'physical impairment' includes sensory impairment;
- 'mental impairment' includes learning difficulties and an impairment resulting from or consisting of a mental illness.

Please complete this questionnaire and return it to Mrs Gill or Mrs Hawkins by Tuesday 9<sup>th</sup> June.

**Please circle or tick your answer**

1. Is there adequate parking at Watton at Stone Primary and Nursery School for users who have a disability?

Yes                      No                      Don't Know

2. Are the buildings as accessible as possible to pupils, parents and staff?

Yes                      No                      Don't Know

3. Are the signs in the building clear and helpful?

Yes                      No                      Don't Know

4. Is the information available to parents, pupils, staff and visitors in a format which can be more accessible if it is required?

Yes                      No                      Don't Know

