

Horfield CEVC Primary School – Pupil Premium Spend & Impact 2013-2014

The Government introduced the Pupil Premium Grant in April 2011. This grant is seen by the government as the best way to address the national inequalities between students eligible for free school meals (FSM), Looked After Children (LAC) and other students. This funding will ensure that funding to tackle disadvantage reaches the students who need it most. The Pupil Premium is allocated to schools and is clearly identifiable in our budget. Schools can decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual students within their responsibility.

At Horfield CEVC Primary School we support all of our children. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as well as additional support to enable the higher ability pupils. The Senior Leadership Team work alongside staff and governors to ensure that the Pupil Premium is targeted and provides the best possible support to students that may be at a disadvantage.

The number of pupils of role as at January 2014 census:	405
Number of pupils in receipt of Free School Meals:	85(21)
Pupil Premium grant received in 2013-14:	£108,900
Pupil Premium grant expected in 2014-15:	£157,300

Gap in the percentage of pupils achieving level 4+ (others – FSM)					
	Reading	Maths	Writing	EGP and S	Reading/Writing/Maths Combined
National	10%	12%	13%	15%	16%
School	10%	8%	33%	24%	32%

Priorities for 2014 – 2015

Across the school 25% of MA and HA ability children make accelerated progress in writing

EYFS

- Maintain the increased % of children on Yellow level in Reading and % of children with knowledge of Phase 2/3 sounds
- Maintain the increased % of children with ability to spell key words through use of medal awards

KS1

- Maintain the Increased % of children in Y1 at 1a+ in Reading, Writing and Maths
- Maintain careful monitoring of all pupil groups especially narrow the Gap at KS1 between FSM and Non FSM particularly in Reading and Writing so that all children are supported and challenged through personalized learning

KS2

- Increase % of KS2 FSM children at L4+ particularly in Writing so that all children are supported and challenged
- Increase % KS2 FSM children at L5 in Maths and continue to support and extend able Y6 children at L6 in Maths and English
- Raise attainment in whole school Writing especially at L5+ through response to Power of Reading texts and use of Imagination Station to target groups of MA and HA children across the school
- Continue to raise attainment in whole school Maths through problem solving approaches
- Maintain improvement in spelling across the school especially at Y6 in preparation for SPAG test

KS1 Pupil Premium Spend and Impact 2013-2014

Year group	No. of pupils	No/% FSM	Strategies used	Expenditure	Impact
YFS	12	4 33%	Extension Writing	500	<ul style="list-style-type: none"> • 4 FSM children • On Entry children were at expected levels • Impact: children achieved above levels expected • Exit children achieved 1C in writing
EYFS	12	2 17%	Write Dance Fine Motor Skills	600	<ul style="list-style-type: none"> • 2 children • Impact – children had improved recording skills and achieved Y1 recording expectations
EYFS	12	2 17%	Social Inclusion and Language skills	1,450	<ul style="list-style-type: none"> • 2 FSM children: small group provision • Focus: PSED and communication • Entry criteria: below 2.00 points on entry (well below expected entry scores) • Impact: Children achieved Average exit scores
EYFS	12	6 50%	Phonics support	2,450	<ul style="list-style-type: none"> • 6 FSM children: small group provision • Entry criteria: below 2.00 on Entry and below 10 letter names and 5 sight words • Exit: 20 letter sounds and 15 sight words • Impact: 100% letter sound / 50% 15 sight words
Y1	12	10 85%	Literacy Interventions	8950	<ul style="list-style-type: none"> • Support for Y1 phonics check – below 6 words identified • Exit criteria 32 words identified • Impact: Intervention improved scores and 4 children passed the test
Y2	6	50%	Writing Intervention	4210	<ul style="list-style-type: none"> • 100% achieved challenging target.
Y2	9	5 55%	Reading Intervention	4150	<ul style="list-style-type: none"> • Reading level: Pink level e.g. well below MARE • Exit criteria: L2C+ 100% • Impact: 8 children attained 2B+ representing accelerated progress
Y2	4	3 75%	Rapid Maths	3220	<ul style="list-style-type: none"> • Entry criteria: 1C and below • Exit criteria: 2C and above • Impact: 100% of children attained 2C+
Y2	4	3 75%	Rapid Reading	2,473	<ul style="list-style-type: none"> • Entry criteria: 1B and below • Exit criteria: 2C and above • Impact: 100% of children attained 2C+ 3 children attained 2B+
Y2	6	6 100%	Thrive	960	<ul style="list-style-type: none"> • Social Skills programme • Attendance Support • Appropriate play (friendship support)

					<ul style="list-style-type: none"> • Parental Support
KS1	8	8 100%	Phonics Intervention	3280	<ul style="list-style-type: none"> • 1A and below • Exit criteria 2C+ Reading • Impact: 6 children attained 2C+ 1 child attained 2B
Y1	4	4 100%	Social inclusion & language skills	1,960	<ul style="list-style-type: none"> • 4 children: small group provision • 100% FSM • Focus: Thrive & Mentoring
Total KS1 Spend				£34.203	

KS2 Pupil Premium Spend and Impact 2013-2014					
Year group	No. of pupils	No/% FSM	Strategies used	Expenditure	Impact
Y3	12	12 100%	Writing Intervention	3500	<ul style="list-style-type: none"> • Entry criteria: 1A and below • Exit criteria 2b+ • Impact: 100% of children attained 2C+ and 75% attained 2B+
Y3	9	9 100%	ICT Learning Club – opportunities to practice Maths skills and phonics	4240	<ul style="list-style-type: none"> • Entry criteria: 2C and below • Exit criteria 2B+ • Impact: Maths assessments showed 50% attained L2B+
Y3	6	3 50%	Maths Intervention	3500	<ul style="list-style-type: none"> • Entry criteria: 2C and below • Exit criteria 2B+ • Impact: Maths assessments showed 50% attained L2B+
Y3	7	7 100%	Music Lessons	1344	<ul style="list-style-type: none"> • Social Inclusion
Y3	3	3 100%	Thrive	960	<ul style="list-style-type: none"> • Thrive – Social Programme • Bereavement Support • Appropriate behaviour • Role Modelling
Y4	6	3 50%	Rapid Maths	1,600	<ul style="list-style-type: none"> • Entry criteria: 2B and below • Exit criteria 2A+ • Impact: 5 children attained 2A+
Y4	8	4 50%	Rapid Writing	2500	<ul style="list-style-type: none"> • Entry criteria 2B and below • Exit criteria 2A+ • Impact: 50% attained 2A+
Y4 LB	8	6 75%	English/Maths – Small group work	3400	<ul style="list-style-type: none"> • Entry criteria 2B and below • Exit criteria 2A+ • Impact:
Y4	6	3 50%	Thrive	2350	<ul style="list-style-type: none"> • Social Skills Programme • Parental Support

					<ul style="list-style-type: none"> • Playtime Support
Y4	8	6 75%	Reading Intervention	2400	<ul style="list-style-type: none"> • Entry criteria 2B and below
Y4	4	2 50%	ICT/Maths Access	2142	<ul style="list-style-type: none"> • Entry criteria 1C and below • Exit criteria 2c+ • Impact: 100% achieved 2C+

KS2 Pupil Premium Spend and Impact 2013-2014					
Year group	No. of pupils	No/% FSM	Strategies used	Expenditure	Impact
Y5	5	4 80%	Maths Intervention	2430	<ul style="list-style-type: none"> • Entry criteria: 3C and below • Exit criteria 3B+ • Impact: 80% of children attained 3B+
Y5	4	4 100%	Thrive	235	<ul style="list-style-type: none"> • Parental Support • Mentoring • Attendance Support
Y5	4	3 75%	Reading intervention (CP)	2146	<ul style="list-style-type: none"> • Entry criteria 2A • Exit criteria • Impact
Y5	4	3 75%	Maths intervention	2146	<ul style="list-style-type: none"> • Entry criteria 3C • Exit criteria 3A – 66% achieved 3A
Y6	4	3 75%	Targeted support	2000	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C+ • Impact: 100% attained 4C+
Y6	3	3 100%	LSA targeted support	1,750	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C • Impact: 100% attained 4C+
Y6	12	12 100%	Maths Club JT / YK	1,900	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C • Impact: 100% attained 4C+ 3 children attained 4B+
Y6	10	8 80%	Maths Club SB	3500	<ul style="list-style-type: none"> • Entry criteria: 4B and above • Exit criteria 5C • 100% attained 5C+
Y6	12	6 50%	Creative Writing	2440	<ul style="list-style-type: none"> • Entry criteria 3A and below • Exit criteria 4C+ - Achieved by 66%
Y6	6	6	Social skills groups	2500	<ul style="list-style-type: none"> • Social skills improved

		100%			
KS2	4	4 100%	Phonics Intervention groups	2000	<ul style="list-style-type: none"> • 2A and below • Exit criteria 3A+ Reading • 3 children attained 3A+ - 75% success

School Priorities – social inclusion and equality of opportunity					
Year group	No. of pupils	No/% FSM	Strategies used	Expenditure	Impact
Yr 5	28	10 36%	Contribution to Residential Camp	1300	
Yr 6		10 100%	Contribution to Residential Camp	1315	
All year groups		SLT priorities including Social Inclusion, and equality of opportunity		4943	e.g. Swimming, school trips, clubs, transport, chess, Playpod, theatre visits.
		Music lessons 19 children x 3 terms		3648	
		Learning Mentor		5000	
Total KS2 spend				£74,459	

Resources included in EYFS, KS1 and KS2 subtotals	
iPads – small group work	2000
Rapid maths resources for small group work	750
Rapid Write resources for small group	238
Numicon Maths resources	2000
Guided Reading	150
Phonics resources – Letter & sound kits Rapid Reading resources	400
Thrive Licence	1250
Annual NESSY Licences	260
Home access Espresso	100

Total pupil premium spend	£108,900
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