

Althorp Partnership of Primary Schools

P.E. and School Sports Development Plan

Using the Youth Sports Trust audit tool, both schools assessed as 'Emerging' in their provision of P.E and School Sports(as at 13.2.14). The following plan details our journey forward to becoming 'Established' in our provision, with a view to achieving 'Embedded'.

<u>Provision required</u>	<u>Actions</u>	<u>Staff</u>	<u>Costings</u>	<u>Success Criteria</u>
A vision statement adopted and in the public arena	Examples looked at and our own ideas	Full teacher's meeting to make decision		A workable & progressive vision statement
Sport context used in other curriculum areas				
Sport used as a whole school theme				
P.E. co-ordinator to develop core provision & support all staff	Sourcing CPD Sourcing resources	KO-P.E. co-ordinator	Courses-Cover in class BAGA award scheme- £40 each school Real P.E.-£2000 across both schools FUNS for Everyone- £ Brington	Staff have the resources and training necessary to implement the N.C. P.E. programme
Head values sport and it is integral to the SDP	KO to share P.E. development plan with Head, to incorporate into SDP	KO JA		The profile of P.E. and School Sports is raised and the Governors are aware of the development of provision

<p>P.E. curriculum is broad & balanced, going beyond the NC requirements</p>	<p>Timetable and implement the new resources Develop gymnastics and swimming to show progress and detailed levels of achievement</p>	<p>All teaching staff AB as qualified Level 4 gymnastics coach</p>	<p>BAGA awards system KC to receive Level 2 swimming training - cover for class</p>	<p>All pupils to show detailed progress in gymnastics and swimming Celebrate their achievements at Awards Assemblies</p>
<p>Pupils able to demonstrate some leadership and coaching skills</p>				
<p>Staff are competent and confident across a range of teaching</p>	<p>All to implement multi-skills (FUNS for Everyone) KS2 to develop multi-skills into competitive games Gymnastics and swimming lessons to be 'good' to 'outstanding'</p>	<p>All teaching staff AB, gymnastics & swimming</p>	<p>Possible transport costs for inter-school competitive games</p>	<p>For the children to be skilled enough to enter competitions with confidence</p>

The majority of pupils make good progress	Use skills progression ladders for swimming, gymnastics & multi-skills Develop skills ladders for dance, games & athletics	All teaching staff Use a recognised athletics programme for KS2 showing progress	Replenishing certificates & badges when necessary Purchasing athletics award scheme for both schools	A measured, simple way of showing progress that pupils can readily identify with
Pupil's progress reported to parents	Include the reporting of P.E. progress on reports & during consultation evenings	All teaching staff		Parents are aware of their children's progress in areas of P.E.
There is a sound assessment process	Ensure that a manageable, simple assessment tool is in place	KO - set up skills ladders All teaching staff to implement	KO- cover for class	Assessment process is embedded
All pupils are engaged during P.E.	Lessons to be 'good' to 'outstanding' to ensure that all pupils engage	All teaching staff Any outside providers	Outside providers	All pupils remember their kit as they don't want to miss a P.E. session!!
Pupils are beginning to make healthy life style choices	Children to always be given healthy life style options in any 'choosing' activities	All staff Especially Lunch-time-supervisors	Replacing old and tatty play-time equipment	Pupils want to take part in organised activities & to make up their own

<p>An increase in the provision of clubs & competitions</p>	<p>Use cluster opportunities to engage children in other clubs & competitions</p> <p>Celebrate children's achievements at outside clubs during Awards Assemblies</p>	<p>KO to forward information from cluster</p> <p>All teaching staff</p> <p>Head teacher</p>	<p>Possible transport costs</p> <p>Possible class cover costs</p>	<p>More children taking part in extra clubs</p>
<p>It is clear how the budget will improve provision & outcomes in P.E.</p>	<p>Clear recording of monies spent & impact</p>	<p>KO & HR-School business manager</p>	<p>Possible class cover</p>	<p>Best value resources & sources</p> <p>A measurable impact recorded</p>