

Christ Church Art Curriculum Coverage

Key Stage 2

Year 3		
Term	Objectives covered	Activity
Autumn	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • Consider great artists, architects and designers in history 	Look at styles and pattern of Manet and Picasso. The children apply these techniques to their own work. Evaluating each others work.
Spring	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	The children look at Egyptian artefacts and sketch ideas. They design and create their own Egyptian headdresses. Using chalks they create Egyptian sunsets and sketch amulets. They use paint to draw hieroglyphs.
Summer	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	Sketching food to collect ideas of a balanced diet to create a class collage for display. Create a poster to inform people about teeth and eating.

Year 4

Term	Objectives covered	Activity
Autumn	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p>Fantastic faces - children use mirrors to record observation of their faces in sketch books. They use a variety of pencil techniques to sketch their own face.</p> <p>Printing patterns - children investigate pattern in their sketchbooks and then chose one design to print wrapping paper.</p>
Spring	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • Consider great artists, architects and designers in history 	<p>The children study various gargoyles on building and sketch them. They use these ideas to design and create their own gargoyle out of clay.</p> <p>The children study the work of 'Edward Munch' and use oil pastels to create an atmospheric scene.</p>
Summer	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p>Sketch flowers and generate still life pictures using paint and pastels.</p> <p>Investigate shade and tone using paints to produce products to sell at the summer fayre.</p>

Year 5

Term	Objectives covered	Activity
Autumn	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p>Children enhance their techniques by producing self-portraits and objects around the classroom. They analyse the work of Monet and use watercolours to produce their own watercolour painting in the style of Monet.</p> <p>The children draw and sketch the school buildings and create an etching of the school for their calendar.</p>
Spring	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • Consider great artists, architects and designers in history 	<p>The children study famous Tudor artists and architects to discover different styles and techniques. They produce a sculpture of a Tudor building using a range of materials. Using charcoal sketch drawings that depict famous Tudors and what life was like in Tudor England.</p>
Summer	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p>Children study oil pastel techniques to produce a piece of artwork that depicts Pentecost.</p> <p>Children research and analyse Mayan art. They investigate techniques to create a piece of artwork using clay.</p>

Year 6

Term	Objectives covered	Activity
Autumn	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p>Children use their sketch books to collect, record, review and evaluate ideas about life as a journey. They use these ideas to produce a wire sculpture. Children improve their pastel work skills when producing a piece of artwork linked to mountains.</p>
Spring	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • Consider great artists, architects and designers in history 	<p>Children use their sketch books to collect, record, review and evaluate ideas about people in action during WW2. They improve their techniques in sculpture using mod roc, paint, tissue paper and materials to decorate.</p>
Summer	<ul style="list-style-type: none"> • Consider great artists, architects and designers in history • Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p>Children will study the work of William Morris and sketch patterns. They will use these sketches to develop their painting techniques to produce a piece of artwork.</p>