



Pupil Premium Grant  
2014/2015  
2015/2016

**Forest Glade Primary School  
Pupil Premium Grant**

**Introduction**

School budgets include a grant known as Pupil Premium. It was introduced in April 2011. It is designed to support the attainment and progress of disadvantage children. It is allocated for children eligible for free school meals (FSM) at any time in the last six years (now known as 'FSM Ever6'). It is thought that FSM data gives an indication of where deprivation is likely to be present. The funding is used to improve our practice and provisions for these children.

The funding is therefore targeted at ensuring disadvantaged children reach their full potential and reduce any barriers they may face to making good progress. The impact of this funding should therefore be seen in overall improvements in attainment and progress across the school and, in particular, in any reduction in attainment gaps between FSM children and their peers in school and nationally.

**How do we spend it?**

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used this additional funding. From September 2012, we have been required to publish online information about how we have used the Premium. This ensures that parents and others are aware of the attainment of pupils covered by these monies.

We look at research that can help us make the most effective decisions about how to support our pupils. Some of the issues we consider are: reducing class size which has only moderate impact on standards and comes at a high cost; employing additional teaching assistants which can have a low impact at a high cost; participation in after-school activities which has a low impact for a moderate cost. We can use it to ensure quality first teaching which has high impact for little additional cost – this is especially true of improving teachers' feedback to children, helping children learn about how to learn and carefully targeted questioning and support. One-to-one tuition is also effective. The choices we make should demonstrate at least moderate or high impact.

**Impact in 2013 and 2014**

**As a result of the strategies put in place during in 2012/13, the gap in average points achieved by the Year 6 FSM6 group of 8 pupils compared with their peers was a difference of -2.6 points. In 2013/14 with a different cohort of 7 pupils in Year 6 FSM6 compared with their peers was a difference of 0.3.**

**In 2013 Year 2 cohort, there were 8 FSM6 children and the gap in average points compared with their peers was a difference of -2.0 points. In 2013/14 with a different cohort of 6 pupils in Year 2 FSM6 compared with their peers was a difference of -0.4.**

We continue to monitor carefully the attainment and progress of children eligible for Pupil Premium aiming to close the gap between this group and their peers nationally and in the school.



## Pupil Premium Grant Expenditure 2014/2015

Overview of the school			
Total number of pupils on roll	211 +7 (F1)		
Total number of pupils eligible for FSM	45		
Amount of PPG received per pupil	£1300		
Total number of pupils eligible for services provision	7		
Amount of PPG received per pupil	£300		
Total amount of PPG received	£60,600		
How the PPG was spent in 2014/2015			
<p>The funding received from the Pupil Premium grant has been allocated in four areas:</p> <ul style="list-style-type: none"> <li>• Specific targeted support</li> <li>• Curriculum enrichment</li> <li>• Extended school support</li> <li>• Curriculum development</li> </ul>			
PPG Area	PPG Interventions/support	Cost	Percentage PPG
Specific targeted support	Teaching support and intervention across the school including 1:1 support	£38500	63.53%
Curriculum development	Development of ICT through purchasing ICT equipment including iPads and laptops for learning.	£5500	9.08%
Curriculum enrichment	Wider opportunities access to whole class and individual teaching of music across school	£4000	18.15%
	Providing cultural experiences e.g. theatre groups in school and sports/themed weeks	£6000	
	Materials to enhance the numeracy curriculum for PP pupils.	£1000	
Extended school support	Subsidy for enrichment activities e.g. trips/residential visits	£2500	9.24%
	Subsidy of the school breakfast club.	£3100	

## Outcomes of PPG in 2014/2015

- Pupils have the opportunity to achieve at ARE and or above by the end of the year with targeted teaching and guidance to provide activities most likely to have an impact
- Pupils needing support gain more confidence to learn in smaller groups and settings.
- Specialist programs are available on a regular basis enabling pupils to access more of the curriculum
- Regular use of computer equipment that will enhance learning and be appropriately used where the learner chooses to use it.
- To make available different ways of learning for all children
- To provide a range of music clubs and tuition which provides opportunities where pupils can learn to play an instrument.
- To provide sporting experiences, wider theatre experiences and activities for all children regardless of parental income
- To resource the maths curriculum with materials that can further help with learning place value and where some pupil become stuck
- To ensure that all children can go on all the trips and activities that the school offers. No one should not have the opportunity to go
- To provide paid and free places for parents wishing to use the facility and children wishing to come to us for breakfast. To make sure that we can employ staff that the children are familiar with, particularly when they are young.

Pupil Premium Grant Expenditure 2015/2016

Overview of the school	
Total number of pupils on roll	212 + 5 (F1)
Total number of pupils eligible for FSM	45
Amount of PPG received per pupil	£1320
Total number of pupils eligible for services provision	7
Amount of PPG received per pupil	£300
Total amount of PPG received	£61,500
How the PPG is being spent in 2015/2016	

The funding received from the Pupil Premium grant has been allocated in four areas:

- Specific targeted support
- Curriculum enrichment
- Extended school support
- Curriculum development

PPG Area	PPG Interventions/support	Cost	Area Cost	Percentage PPG
Specific targeted support	Teaching support by teachers and TA interventions, 1:1, small groups, team teaching, specific LAC support.	£44750		72.76%
Curriculum development	Development of ICT through purchasing ICT equipment. Software and resources.	£5000		8.13%
Curriculum enrichment	Wider opportunities access to whole class and individual teaching of music across school.	£5100	£8100	13.17%
	Providing cultural experiences e.g. theatre groups in school and sports/themed weeks.	£3000		
Extended school support	Subsidy for enrichment activities e.g. trips/residential visits	£650	£3650	5.94%
	Subsidy of the school breakfast club	£3000		

#### Intended outcomes of PPG in 2015/2016

- Pupils have the opportunity to achieve at ARE and or above by the end of the year with targeted teaching and guidance to provide activities most likely to have an impact
- Pupils needing support gain more confidence to learn in smaller groups and settings.
- Specialist programs are available on a regular basis enabling pupils to access more of the curriculum
- Pupils to have increased access to the curriculum through the use of ipads and laptops. Software used to target and match learning needs.
- To provide a range of music clubs and tuition which provides opportunities where pupils can learn to play an instrument.
- To provide sporting experiences, wider theatre experiences and activities for all children regardless of parental income
- To resource the maths curriculum with materials that can further help with learning place value and where some pupil become stuck
- To ensure that all children can go on all the trips and activities that the school offers. No one should not have the opportunity to go
- To provide paid and free places for parents wishing to use the facility and children wishing to come to us for breakfast. To make sure that we can employ staff that the children are familiar with, particularly when they are young.