

Year One Curriculum Overview Summer 2

The Great Outdoors.

Coming up this half-term: Sports Afternoon, a trip to Wilderness Woods, Castaway Day and two special weeks! More information to follow...



Literacy

- Can I write a recount of my trip to Wilderness Woods using time words/temporal connectives?
- Can I sequence events?
- Can I use descriptive adjectives in my writing?
- Can I start to use connectives in my sentences?
- Can I identify rhyming words in poems?
- Can I identify patterns in poems?
- Can I add my own verse to a poem?
- Can I learn phonemes and graphemes to help me with my reading and writing?
- Can I identify that the same sound may have different spellings?
- Can I join letters in a cursive script?



Can you try to share these 'Can I' statements with your child at home?

PSHE 'Changes'

- Can I tell you some things about me that change and some things that will not change?
- Can I tell you how I might change in the future?
- Can I understand that some changes are natural and happen by themselves?
- Can I find different ways to help me to learn to do things?
- Can I tell you what a habit is and know that it is hard to change one?
- Can I understand what it means when something is or isn't your fault?

Numeracy

- Can I count, read and write numbers to 100?
- Can I count in different multiples including ones, twos, fives and tens?
- Can I identify and represent numbers using objects and pictorial representations including a number line?
- Can I read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs?
- Can I use number bonds and related subtraction facts within 20?
- Can I add and subtract one-digit and two -digit numbers to 20, including zero?
- Can I solve one-step problems that involve addition, subtraction, multiplication and division?
- Can I recognise, find and name a half as one of two equal parts of an object, shape or quantity?
- Can I compare, describe and solve practical problems for length and height?
- Can I measure and begin to record length, height, mass and weight?



Science

- Can I name different types of weather?
- Can I identify the symbols for some types of weather?
- Can I say why we wear different clothes in different weathers?
- Can I think about why the sun is important?
- Can I tell you about the water cycle?



Computing

- Can I take a photograph of natural objects with a digital camera or iPad and decide whether to save or delete the picture?
- Can I make decisions about my photographs and make changes using the computer?
- Can I edit and enhance my photographs?
- Can I select my best images to include in a card?





Music



- Can I use my voice expressively by singing songs and speaking chants and rhymes?
- Can I play tuned and untuned instruments?
- Can I rehearse and perform with others?
- Can I understand how musical elements e.g. dynamics, timbre and texture can be organised within simple structures?
- Can I listen to pieces of music about the sea and express my opinions?
- Can I understand how sounds can be made in different ways and described using given signs and symbols and put these into my own sea music?



DT

- Can I investigate how playground equipment is assembled?
- Can I design my own piece of playground equipment?
- Can I construct my own piece of playground equipment using appropriate joining techniques?
- Can I evaluate my playground equipment?

History- Florence Nightingale and Mary Seacole Week

We will be having a 'Florence and Mary' week beginning 8th June.

- Can I place people and events on a timeline?
- Can I use a historical terms such as past and present?
- Can I find out about events in Florence Nightingale's life?
- Can I find out about the story of Mary Seacole?
- Can I identify ways in which Mary Seacole's life was similar/different to that of Florence Nightingale?
- Can I identify similarities and differences between hospitals now and during the Crimean War?



RE

- Can I retell the Creation story? I know it is a special story for Jews and Christians?
- I understand that some days are separate, special days?
- I understand that Shabbat is a special day for Jewish people and how Jewish people celebrate Shabbat?
- I know that a synagogue is a place where Jewish people worship?



PE



- Can I play a game as a team member?
- Can I follow the rules of a game?
- Can I co-operate in outdoor games for sports day?
- Can I begin to skip with a rope?
- Can I co-operate with my class to play parachute games?



We will be having an India Week during the week beginning Monday 6th July. The children will learn about India through cooking, History, Geography, Dance and Art.

Art

- Can I explore ideas about sculpture and investigate and use materials and processes in my own work?
- Can I manipulate paper to make sculptures?
- Can I explore sculptures that are in the natural environment?
- Can I make sculptures and shelters in Wilderness Woods?
- Can I talk about the work of the sculptor Andy Goldsworthy?

Most children will achieve these outcomes by the end of the topic, some may go beyond, others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.