

BROAD CHALKE CE VA PRIMARY SCHOOL – GLOSSARY OF CURRENT EDUCATIONAL TERMINOLOGY

Book Bands	A nationally recognised approach to grading reading books.	KS1 and KS2	Key Stage 1 is Year 1 and Year 2 (Y1 and Y2) Key Stage 2 is Years 3, 4, 5 and 6 (Y3,Y4,Y5,Y6)
CAT tests	Cognitive Ability Tests often administered in Year 5 to give an idea of suitability for grammar school.	Learning Objectives	Expected outcome from lessons
Cluster	A group of primary schools who work together. Broad Chalke works with Bemerton St John; Woodlands; Pembroke Park; Manor Fields; Great Wishford; Dinton and Wilton and Barford Schools.	Levels	Level 2 is the expected level for Y2 pupils. Level 4 is the expected level for Y6 pupils. Level 5 may be achieved by able pupils in Y6. Level 6 may be achieved by exceptionally able pupils but this is rare as it's the expected level for Y9 pupils at age 14.
Cross Curricular	Learning opportunities involving more than one curricular area.	SEN Register of Need	Children with Special Educational Needs are listed on a register which is divided into 3 stages of need: School Action; School Action Plus and Statements.
EYFS	Early Years Foundation Stage from 0-5 years. In school the Reception class is also referred to as Foundation Stage 2	SENCO	Special Educational Needs Co-ordinator who co-ordinates the SEN provision in school.
FS1 and FS2	Foundation Stage 1 is nursery provision and Foundation Stage 2 is school provision in the Reception class.	SMT	The Senior Management Team. In our school this is The Headteacher; Deputy Headteacher; School Business Manager and HLTA.
HLTA	Higher Level Teaching Assistant who has been trained to teach and assess children.	SATs	Standardised Assessment Tasks which are statutory in Year 2 and Year 6.
IBP	Individualised Behaviour Plan to address specific short term needs/outcomes for children who have particular behaviour needs.	Sub Levels	National Curriculum Levels take approximately 2 years to progress through so the sub levels of a, b and c (where a is high) allow us to track progress through a level.
IEP	Individual Education Plan to address specific short term needs/outcomes for children who are on the SEN Register and usually at School Action Plus or have a Statement.	TD Day	Teacher Development Day. It is a statutory requirement for full-time teachers to have 5 days in service training annually.