



Parents Workshop  
Thursday 11<sup>th</sup> June 2015

Assessment  
without Levels.

# The New National Curriculum



- The New National Curriculum has been statutory since September 2014.
- It is Important to note that the new core subject (Maths and English) curriculum has raised expectations of achievement for each year group.
- Each year group now has a national age related expectation.

# Changes to school assessment systems. Directive to schools from government

- the Department for Education has scrapped the 'Levels' assessment system that schools and parents were familiar with and said, *"it would be left to individual schools to choose their own systems to assess how children are doing, but they must still have a system and will be tied to the new curriculum."*



# The New Assessment system



## The result

- instead of all schools reporting progress and attainment in the same way and moderation being fairly consistent, we could find a myriad of different methods out there.
- To combat this, almost all schools in the South Essex Teaching Institute (SETI), a group of local schools we are part of, have signed up to use the company 'Target Tracker' to support our ongoing assessment.
- Target Tracker currently support 4000 schools nationwide and Hockley School has used their assessment system for more than ten years.

# What the change will look like.

- Levels are to be replaced with year group “Bands”
- Each Year group has its own band.
- Each band is broken into 6 steps.
- Beginning, Beginning +, Within, Within +, Secure, Secure +



# Yearly Progress

- Once we have converted to Bands and the steps within them, the schools expectation will be for each child to make at least 6 steps progress per year.
- By the end of each year the target will be for at least 85% of children to be a “Secure” for their age group band.
- “Secure” is the National age related expectation.



# Reporting to Parents



- At the end of each Key Stage (Year 2 and Year 6) there will be a SAT's test as before.
- Parents will be told that their children have met or not met National expectations.
- Discussion is still going on around children who have exceeded National expectation.



## Other year groups

- We will continue to assess attainment and progress of all other year groups and parents will be informed, at the end of each year, as we do now.
- There will not be a level, you will be told your child is below, working towards, at, or working above age related National expectation.

Year 2	Year 3	Year 4	Year 5	Year 6	National expectation
1 secure 1secure +	2 secure 2secure +	3 secure 3 secure +	4 secure 4 secure +	5 secure 5 secure +	Working below National expectation
2beginning 2 beginning +	3 beginning 3 beginning +	4 beginning 4 beginning +	5 beginning 5 beginning +	6beginning 6 beginning +	Working below National Expectation
2 within 2 within +	3 within 3 within +	4 within 4 within +	5 within 5 within +	6 within 6 within +	Working towards National Expectation
2 Secure	3 Secure	4 Secure	5 Secure	6 Secure	Working at National Expectation
2 secure +	3 secure +	4 secure +	5 secure +	6 secure +	Working above National expectation
3 beginning	4 beginning	5 beginning	6 beginning	7 beginning	Working above National expectation

# Year groups



- Year 1 have used banding all year.
- Year 2 and 6 have followed the new curriculum and have levelled the children at the end of their Key stage SAT's. Year 2 will be banded after SAT's.
- Year 3,4 and 5 have made a gradual move to the bands while continuing to use levels.

# Autumn Assessment.



- In the Autumn term we looked at the new writing criteria and levelled then banded our children.

# Spring assessment



- We familiarised ourselves with the criteria for the reading assessment.
- For the spring assessment we levelled and banded for reading and writing.

# Summer assessments

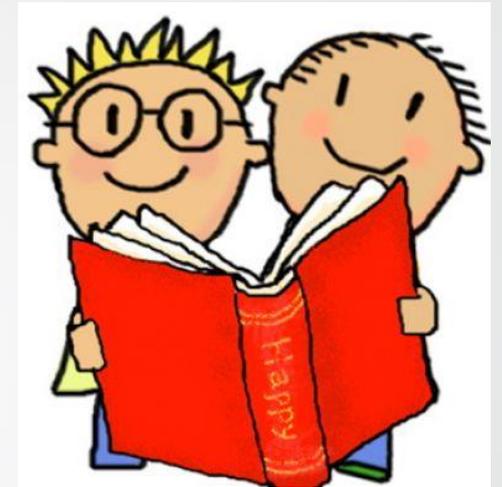
Summer term assessment and school reports.

Year 6 will be level assessed.

Year 2 will be level assessed and this reported, then a banding switch will have to be made.

Assessments for year 3, 4 and 5 will be levelled and banded in all core subjects so that we have a progress measure for this academic year.

Year 1 will just have a band.





## Next steps

- I have then identified the % pupils who are on track to achieve the National Expectation (which we are told will be the equivalent of 4A by year 6)
- The Spring term Pupil Progress Meeting focused on progress and the % of pupils on track to achieve Secure in their year band reading and writing.
- At the next pupil progress meeting all subjects will identify the children not on track to meet Secure for their band. These children will be supported with interventions

# Summer term reporting

- I will hold an assembly explaining to each phase group what the changes will be and what it will look like for them.
- In the summer term the children will be given both a level and a band on their end of year school report.



## Important Note: due to raised expectations

- Some children who were previously working at National expectations may under the new assessment system be working towards age related expectations.





# Challenging children

- As a school we will continue to challenge our children.
- **More able** children will be appropriately extended in work. Interventions will continue to extend their learning. Some may move into a band above their year group.
- Some less able children may be working within year group bands below the one they are in.
- All children's progress will be monitored on a termly basis by the senior management team.



Any questions?