














Music Curriculum Long Term Plan

EYFS >>> **Key Stage 1** >>> **Lower Key Stage 2** >>> **Upper Key stage 2**

Recognise & explore how sounds can be made and changed	Recognise and explore how sounds can be organised	Recognise and explore how sounds can be combined and used expressively	Identify and explore the relationship between sounds and how music reflects different intentions
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Dimensions

Pitch/ Singing Skills		High/Low		Steps/Leaps	Pentatonic	Major & Minor	
Pulse		Steady Beat	Strong Beat/Weak Beat	Metre	Simple Time 2,3,4		Compound Time Dotted/swung rhythms
Duration & Musical Notation		Long/Short	Rhythm Patterns	Crotchet, quaver, minim, semibreve		The Stave	
Dynamics		Loud/Quiet		Contrasts		Accents & Articulation	
Tempo		Fast/Slow		Exploring Tempi		Tempo for mood and effect	
Timbre		Exploring different sounds	Wood, metal, string, skin	The orchestra	World sounds		Electronic sounds/sound manipulation
Texture		One sound/Several Sounds	Layers	Melody & Accompaniment	Music in Parts		Chords
Structure	Echo	Beginnings & Endings	Simple repeated patterns	Call & response/Question & Answer	Ostinato	Rounds	Binary, Ternary, Rondo forms

Across the key stages children will develop and apply listening skills, knowledge and understanding through practical, creative activities which incorporate performing, composing and appraising. They will experience a wide range of music from different historical periods, genres, styles and traditions.